

# NURSES' ALUMNAE ASSOCIATION

## *Bulletin*



UNIVERSITY OF MARYLAND

1 9 5 4

Volume 33



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Volume 33

Seldom does a committee chairman have on one committee such cooperative, talented and willing workers as were the members of this year's University of Maryland Nurses Alumnae *Bulletin* Committee. Despite the pressing responsibilities of home and professional obligations, each member of the committee gave generously of her time to attend meetings, interview those who contributed the news, and organize for you the Alumnae *Bulletin* for 1954. The committee chairman would like to toss a personal verbal bouquet to each member, but having worked with each one long enough to know her readiness for work without desire for recognition, I shall simply say, "Thank you."

ELIZABETH R. SINGLETON, *Chairman*

## TABLE OF CONTENTS

	PAGE
OFFICERS OF THE ALUMNAE ASSOCIATION	
1954.....	1
1955.....	2
GREETINGS	
President, Alumnae Association.....	3
President, American Nurses Association.....	4
NEW PERSONNEL	
Dr. Wilson Homer Elkins.....	5
Dr. William Spencer Stone.....	7
Miss Aurelia C. Willers.....	8
Dr. Charles van Buiskirk.....	9
Mr. Albert Wnuk.....	10
ANNUAL BANQUET REPORT.....	11
GOLDEN ANNIVERSARY OF SARA YARGER, CLASS OF 1904.....	12
REUNION CLASS NEWS	
1904.....	13
1929.....	13
1934.....	14
1939.....	14
1944.....	15
1949, June.....	15
1949, October.....	16
PROGRAM CHANGES IN NURSING AT THE UNIVERSITY OF MARYLAND.....	17
THE PROGRAM IN PRACTICAL NURSING.....	19
FEATURE ARTICLES	
Professional Counseling and Placement Service.....	20
The Development of Nursing Education in Maryland (1634-1940).....	22
The Effectiveness of Students' Teaching in Pre-Natal Clinic.....	32
University Hospital Fluid Team.....	37
A Cardio-Pulmonary Physiology Laboratory.....	38
Highlights from the 1954 A.N.A. Convention.....	40
<i>The Girl with the Lamp</i> .....	44
Report of the Needlework Guild.....	45
History of the Nurses' Alumnae Pin.....	45
Janet Hale Memorial Scholarship.....	45
Library Report.....	46
Volunteer Public Health Nursing Program.....	46
The Alumnae Museum.....	47
Private Duty Policy Changes.....	48
School and Hospital Plates.....	48
Psychiatric Institute.....	49
Personal News Items.....	50
Marriages.....	62
Births.....	64
Necrology.....	68
Uniform Regulations.....	69
Cap Service Information.....	70
Directory Regulations.....	71
Annual Report of the Treasurer.....	73
Honorary Members.....	76
Graduates of 1954.....	77
Advertisements.....	79



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## **TO THE MEMBERS OF THE NURSES' ALUMNAE ASSOCIATION**

Another year has passed and the Alumnae Association has continued its efforts to carry out its commitments and to assume new obligations.

I want to express my sincere appreciation to all those members who so generously gave of their time and interest during this past year. There is a great deal of satisfaction to be gained from participation in Alumnae activities, and I truly hope that future years will bring about increased membership and more active participation with the group.

Our monthly programs during the past year were very interesting, and, I believe, were responsible for our fine meeting attendance.

A record attendance was noted at the annual banquet and dance in June for the graduating class, and I hope this will continue to increase in coming years. The committee deserves much credit for making the occasion such an enjoyable one.

We should be very proud of the results of the Needlework Guild drive which reported a total of 355 garments contributed by the Alumnae this year. Our quota is 244 garments in cooperation with the Women's Board, so let us continue to do this well in future drives.

As most of you know, in December the Alumnae sponsored a play given by the Vagabond Players, a local theatre group. The proceeds from this new venture were added to our Scholarship Fund. Our profit was derived primarily from those who so generously patronized this project and I want to express our sincere thanks to them. The committee worked long and hard to make this affair a success and the committee members and all those who assisted them should be commended for their efforts.

In conclusion I would like to say that serving as president of this Association has been a fine experience and an enjoyable one as well as a high honor to me. I extend best wishes to my successor and I sincerely hope that she will have the support and encouragement of all of our membership.

MARTHA CURTISS, *President*, 1954  
University of Maryland  
Nurses' Alumnae Association

IT IS WITH SINCERE PLEASURE THAT I EXTEND GREETINGS TO YOU, THE ALUMNAE OF THE SCHOOL OF NURSING, UNIVERSITY OF MARYLAND.

YOU ARE TO BE CONGRATULATED AS A GROUP OF NURSES WHO MAINTAIN THE HIGHEST IDEALS OF OUR PROFESSION AND FOR THE INSPIRATION AND GUIDANCE YOU GIVE TO GRADUATES AS THEY BEGIN THEIR CAREERS IN NURSING.

WE ARE PARTICULARLY HAPPY IN THE RELATIONSHIP THAT EXISTS BETWEEN YOUR ASSOCIATION AND THE AMERICAN NURSES' ASSOCIATION. YOU HAVE ACTIVELY ENCOURAGED MEMBERSHIP IN THIS PROFESSIONAL ASSOCIATION BY EXPLAINING ITS PROGRAMS AND POLICIES TO NEW GRADUATES AND STUDENTS.

MANY OF YOUR MEMBERS HAVE HELPED GUIDE AND DIRECT THE AMERICAN NURSES' ASSOCIATION IN ITS EFFORTS TO PROMOTE HIGH STANDARDS OF NURSING CARE AND THE WELFARE OF NURSES TO THE END THAT ALL PEOPLE MAY HAVE BETTER NURSING CARE.

MAY WE CONTINUE THIS CLOSE AND REWARDING ASSOCIATION FOR IT IS UPON NURSES SUCH AS YOU THAT THE FUTURE OF OUR PROFESSION DEPENDS.

Agnes Ohlson, R.N., President  
American Nurses' Association for  
University of Maryland  
Nurses' Alumnae Association





WILSON HOMER ELKINS, BA., MA., LITT.B., D.PHIL.

**DR. WILSON ELKINS**

*By* HORTENSE B. TEGLER

Dr. Wilson Elkins, 46, son of Mae and Will Elkins, was born in Medina, Texas, where his father had a small ranch.

When he was 3 years old, the Elkinses switched to truck farming, and the family moved to Edgewood, now part of San Antonio.

He attended Brackenridge High School where he was an honor student and star athlete. He enrolled at Schreiner Institute after graduation but returned home in a few weeks with a broken leg suffered in football practice. The next fall he went to the University of Texas in Austin on a scholarship and again broke the same leg in football practice. He returned to Schreiner for that year.

Again in 1928 he enrolled at the University of Texas, and during his four years there won eight varsity letters in football, baseball, and track. In his senior year, he was tapped for Phi Beta Kappa and headed the Student Government Association.

He accumulated so many credits at Schreiner that he could have earned his degree in three years, but he wanted to play football another year, so he stretched his credits over four years and filled in the gaps with graduate courses. Consequently, he received both an A.B. in American history and an M.A. in government in 1932.

He taught history and coached in a high school in Cisco, Texas as his first job. Then he decided to go back to academic life and applied for and received a Rhodes scholarship.

During his three years at Oxford he took advantage of the generous vacation periods and visited virtually every country in Europe, but spent more time in Spain because it was the cheapest place to stay.

He had been a broadjumper and dash man at Texas and so went out for track. But the captain needed only a pole vaulter. So, even though Elkins could jump farther and run the 220 faster, he became a pole vaulter and won his "blue," an enormous swatch of wool muffler, for taking first place at a Cambridge meet, then he had to pay for it.

He received his Litt.B. and Ph.D. degrees in 1936 and sailed for home. His thesis had been written on British-American commercial relations and he planned a career in foreign commerce. Because of the depression, good government jobs were hard to find.

The University of Texas invited him to join the faculty and he accepted. Six months later he was introduced to Dorothy Blackburn who, in June, 1937, became Mrs. Elkins.

In 1938 Dr. Elkins assumed the presidency of San Angelo Junior College. It was a formidable task building something out of nothing, but by the time he left in 1948, enrollment had jumped from 150 to 1,000.

Then he moved into the presidency of the Texas School of Mines and Metallurgy at El Paso. Though founded in 1913 as a part of the state university, it had changed into a co-educational institution with a liberal arts program as big as its technical one.

Dr. Elkins helped rename it Texas Western, and raised its standards and also introduced successful extension and evening programs.

Last spring he was told by a friend that he was under consideration for presidency of the University of Maryland. Soon a letter arrived from Judge William P. Cole, Jr., Chairman of the Board of Regents, and two weeks later Dr. Elkins came to College Park for an interview. He returned in May to meet the full administrative board, and this time his appointment became official.

Dr. Elkins has made the transition from a small school of 3,000 to the University of Maryland with incredible composure.

Dr. Elkins is particularly interested in the nurses and the School of Nursing. He served for three years in Texas on the State Committee for Improvement of Nursing Service and also served on another committee of Curriculum Development in Nursing.

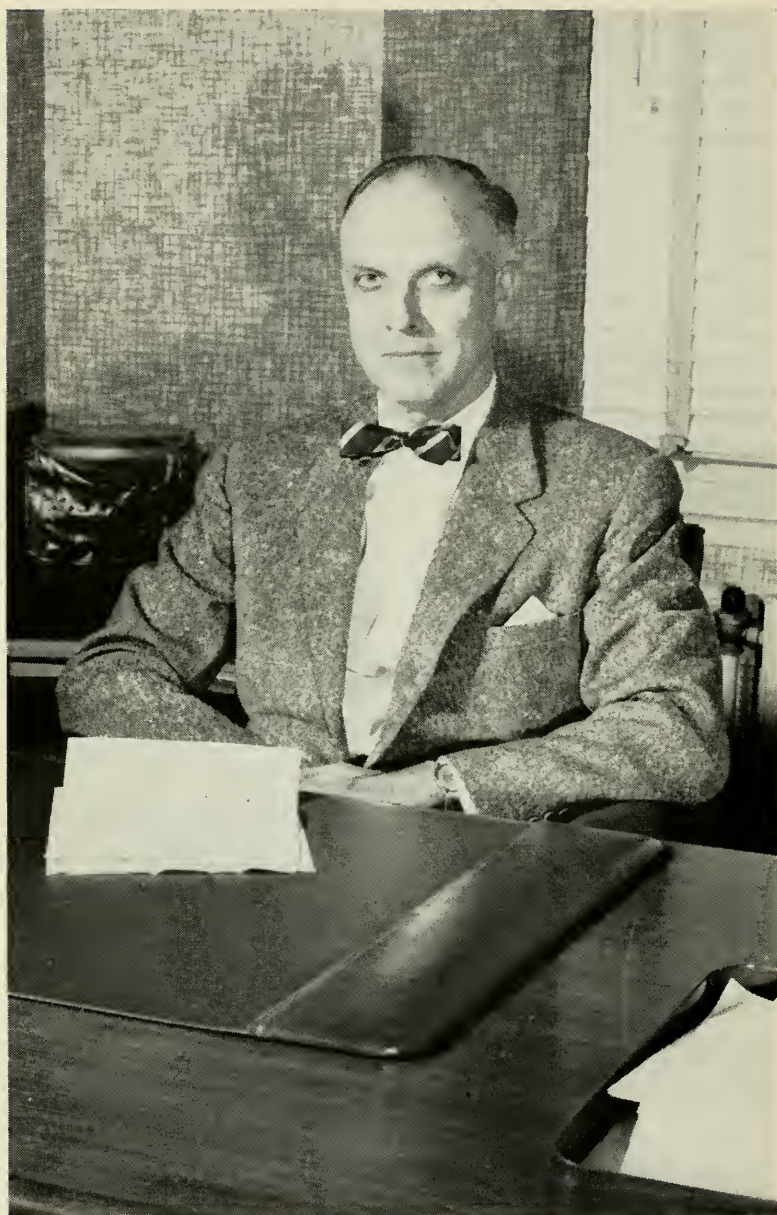
It is his desire to further develop the collegiate program in nursing. He was astounded at the number enrolled this fall in the program. Also, he wishes to further develop the one year program of practical nursing, the latter one being dependent upon future state appropriations. These "bedside" nurses would give more time for supervisory and administrative duties of the college-educated nurse.

Above all, it is his desire to raise the scholastic standards of the entire University and to be able to visit the numerous world-wide campuses of the University of Maryland.

We extend to Dr. Elkins our very best wishes for a pleasant tenure of office as president of the University of Maryland.







WILLIAM SPENCER STONE, BS., MS., M.D., D.Sc.



**WILLIAM SPENCER STONE**

We would like to welcome William Spencer Stone as the Director of Medical Education and Research of the University of Maryland. Dr. Stone was born in Ogden, Utah. He received his Bachelor of Science Degree in 1924 and his Master of Science Degree in 1925 from the University of Idaho. He was graduated in Medicine from the University of Louisville, Louisville, Kentucky, in 1929, and he received his Doctor of Science Degree from the same university in 1946.

Dr. Stone entered the Army Medical Service in 1929 and held positions in education and research fields in various Army installations including Walter Reed General Hospital, Gorgas Hospital, the Surgeon General's office, and the Army Medical Service Graduate School. He has been the Army representative to the National Research Council. He has also been a member of the District of Columbia and New York Academy of Medicine.

Dr. Stone has worked primarily in fields of physiological and microbiological research and medical education. His last position before coming to the University was in command of the Graduate School, Army Medical Service, located at the Walter Reed Hospital.

Because of his keen interest in nursing education and nursing service, Dr. Stone is an active supporter of the trends in nursing which seek to improve programs in nursing education which will better prepare nursing personnel at all levels to meet the ever growing need for health services in communities across the nation.

In a recent conference concerning the inauguration of the University of Maryland's four-year program which leads to the degree of bachelor of science in nursing, Dr. Stone remarked, "We are living in a new era of medicine and old plans are bound to be replaced by new ones.

"The World Health Organization demands nurses with a college background. The United States Army pays registered nurses from diploma schools \$4,000 a year to attend college so that they can better meet the needs of the Army.

"The professional nurses' work in the late war in Korea has recently demonstrated the nurses' needs for scientific training. The University of Maryland exists to meet the needs of the community, the State and the nation. We should and must meet these needs."

### AURELIA C. WILLERS

Miss Aurelia C. Willers, R.N., has been appointed to the newly created post of director of nursing service at University Hospital, according to Dr. William S. Stone, director of medical education and research at the University of Maryland.

"Heretofore, the administrative position of dean of the school of nursing and director of nursing service have been combined in one person," Dr. Stone said.

"During the last ten years, the dual position has been held by Dean Florence M. Gipe. Since the advent of the four-year degree course in the School of Nursing, there has been an increasing realization by all concerned that responsibilities of the position of dean were such as to require the full and undivided attention of one person.

"Toward this end," Dr. Stone added, "the position of director of nursing service was created."

Miss Willers is a native of Indiana and received her B.S. degree from Indiana University. She graduated from the Indiana University School of Nursing in 1930. Appointed as assistant head nurse at Riley Hospital, she became head nurse in 1932.

For the following year, she was employed as clinical instructor at the Indiana School of Nursing.

In 1938, she assumed the additional assignment of nursing arts instructor.

In 1942, she was recruiting nurse at the General Hospital at the Indiana University Medical Center.

She became a member of the United States Army Nurse Corps in 1943 and served until late in 1945. For her distinguished foreign war record, a part of which was under enemy bombing, she was awarded a Bronze Star.

Her appointment at University Hospital was effective November 30, 1954.



AURELIA C. WILLERS, B.S., R.N.



## CHARLES VAN BUISKIRK

Many of us at University Hospital have probably passed in the corridors or met on the wards adding a consultation note to a patient's chart, a tall, reserved gentleman thoughtfully smoking a pipe. This "quiet man" answers to the name of Doctor Charles van Buiskirk, Professor of Neurology, a still relatively new department in the University of Maryland School of Medicine. Dr. van Buiskirk who assumed his duties at the University, July 1st, 1954 was born in neighboring Pennsylvania.

A medical career was launched when he enrolled in pre-medical school at Westminster College in Fulton, Missouri. After completing his basic training, Dr. van Buiskirk entered Graduate School at St. Louis University where he received his Master's degree in microanatomy as well as his Ph.D. It was here that he became especially interested in the nervous system and decided to specialize in neurology. After awhile it seemed "only natural to be interested in the nervous system." At Albany Medical College, Dr. van Buiskirk earned his M.D. Another important event in his life occurred there when he met and married a nurse, as some of us may be interested in knowing.

After an internship at Henry Ford Hospital in Detroit, he went on to the University of Minnesota where he received special training in neurology as well as a Master's degree in this field. From a teaching position at the University, Dr. van Buiskirk came to Baltimore and the University of Maryland.

His experience has been primarily in the clinical field rather than in research. Since he is at home in the classroom, Dr. van Buiskirk hopes to develop a neurological training program for residents in the near future.

As the program materializes, he hopes to be able to devote more time to his pride and joy, a three-year-old daughter whose name causes his eyes to sparkle and a smile to gather at his lips. Fly fishing for trout and bass will consume most of his remaining leisure time.

We hope Dr. van Buiskirk continues his work at the University for we are attempting to make him feel he is a member of our happy family.

### **ALBERT GEORGE WNUK**

A newcomer to our hospital since July is Mr. Albert George Wnuk, Administrative Assistant and Director of Outpatient Department. Mr. Wnuk was born on May 18, 1920 in Dickson City, Pennsylvania.

Mr. Wnuk graduated from the Memorial High School in Hanover Township, Pennsylvania on June 6, 1938. He then entered the Mills School for Nursing, Bellevue Hospital, New York, New York, graduating from there in January, 1943.

He worked for one year for the U. S. Engineering Department Medical Division in Costa Rica, Central America, in first aid, sanitation, and malaria control. From 1944 to 1946 he was in the United States Army.

Attending Villanova College from 1947 to 1951, he received his Bachelor of Science Degree and from there went to Columbia University, receiving his Master of Science Degree in Hospital Administration. He gained his experience as Administrative Resident at Episcopal Hospital, Philadelphia, Pennsylvania.

Before coming to the University of Maryland, Mr. Wnuk was at the U. S. Veterans Administration Hospital, Coatesville, Pennsylvania. Mr. Wnuk states that he likes it very much at University, and we are glad to welcome him.

## **THE ANNUAL ALUMNAE BANQUET OF THE UNIVERSITY OF MARYLAND SCHOOL OF NURSING**

*By MIRIAM CROFT, Class of 1952, Chairman*

Once again the main ballroom of the Emerson Hotel was the setting for a gala affair when the Nurses Alumnae Association played hostess to the fifty-one members of the graduating class on June 4, 1954.

Father William McCroy, from the parish of St. Peter the Apostle, offered the invocation. Miss Martha Curtiss, president of the Alumnae Association, greeted the graduates and introduced the classes celebrating their quinary reunions beginning with the Class of 1924.

Our guest speaker was the Reverend Carter H. Harrison from St. John's Church, Elizabeth City parish, Hampton, Virginia. The Reverend Dr. Harrison left with us a most challenging and inspirational message.

Our guest of honor was Mrs. Sara Yarger, who came from Washington, D. C., to celebrate the anniversary of the fiftieth year since her graduation. Among the other honored guests were Dr. Florence Gipe, dean of the School of Nursing; Mrs. Elizabeth Singleton, instructor and counselor in the School of Nursing; Mr. George Buck, director of the University Hospital, and Mrs. Buck; and Mrs. Harry Robinson, Jr., president of the Women's Board of the University Hospital.

Dr. Gipe presented awards to the graduates who excelled in various areas of the profession during their residence as nursing students.

On behalf of the Senior Class, Miss Katherine Swint, class president, presented to Dr. Gipe a monetary gift to be applied to the Scholarship Fund for students in the basic nursing programs.

After the banquet our evening was highlighted with dancing to the delightful music of the Debonnaires.



### THE GOLDEN ANNIVERSARY OF SARA DOUGHERTY YARGER, CLASS OF 1904

This reporter had a news tip that the Alumnae Association was to have as guest of honor a graduate of the Class of 1904, Sara Talbot Dougherty Yarger. Your reporter arrived early to interview this guest of honor and looked carefully at each alumnae for one who might have the appearance of a graduate with fifty years' experience. After a careful but unsuccessful search for such a person, your reporter approached an attractive, bright-eyed fellow alum to ask if she knew Mrs. Yarger. With an air of surprise that someone could be looking for her, she identified herself as Mrs. Yarger, and asked, "Is there something I can do for you?"

"Is there something I can do for you?"—a question followed by action to offer help seems to have been a pattern by which Mrs. Yarger has lived these fifty years of her full life since graduating from the University Hospital Training School for Nurses, as our school was known in 1904. She has given generously of time, effort and enthusiasm to her profession and family. A shy person, Mrs. Yarger was more comfortable talking about the changes that have been made in nursing since her graduation than in talking about her many achievements.

It was just shortly after Leon Czolgosz shot and killed President William McKinley in 1901 that Sara Talbot Dougherty entered the school where she was to learn nursing. She recalled the most important moment of her student days as the happy occasion in 1904 when she received her diploma.

On the night of the banquet Mrs. Yarger was wearing a circular pin on the center of which was a red cross. Lettered on the circular part of the pin were the Latin words *Qui patitur vincit*. Mrs. Yarger identified this as her class pin which was designed by her class. Only thirteen of these pins were made and the die was destroyed. Twelve of the pins were worn by the members of Mrs. Yarger's class, and the thirteenth was presented to Miss Katherine Taylor, the superintendent of nurses who later designed the cap which is still worn by the student nurses at the University of Maryland.

Mrs. Yarger's first job as a graduate nurse was in a small hospital in Savannah, Georgia, where she worked for a year before her marriage. Following her marriage she moved to New Mexico where she worked closely with the Indians in that region. Six short years after her marriage her husband died of Rocky Mountain spotted fever. She returned to the East with her young son to make her home in the nation's capital. Following in his mother's footsteps, Mrs. Yarger's son also was graduated from the University of Maryland.

Mrs. Yarger has recently retired as an admitting officer at Gallinger Hospital in Washington. Reflecting back on her rich, full life, Mrs. Yarger stated that her choice of a nursing career was indeed a happy one and that her experiences in nursing have made it possible for her to understand the mind of man and how it works.

To you, Sara Dougherty Yarger, on the occasion of your fiftieth anniversary, we extend our heartiest congratulations.



**REUNION CLASS NEWS****CLASS OF 1904**

On May 4, 1904, a class of twelve nurses graduated from Maryland University Training School.

On June 4, 1954, this same class was invited to attend the banquet of the Class of 1954; this in honor of fifty years of service in the field of nursing. It was a disappointment, on arriving, to find no other members of the class present; so I was the guest of honor. It was quite thrilling to be escorted to the speakers table and to be introduced to the class, and meet the younger nurses. There have been many changes in the fifty years, greatest of which is a new hospital.

SARA YARGER

**CLASS REUNION 1929**

June 4, 1954, was a very gala occasion for the Class of 1929 who celebrated their twenty-fifth reunion.

The Baltimore members of the class played host to our out of town members. Our reunion started Friday morning with a tour of the University Hospital and the new Psychiatric Unit which amazed all of us with its beauty and modern equipment. Many of the members had not been back to visit since graduation, and it was indeed a treat for them to see the many changes, which we all agreed were wonderful. Following the tour Mr. Stravides arranged a large table in the nurses' dining room so that we could gather and have lunch. It was wonderful sitting there greeting many old friends that we had known during our days at the Hospital. Friday evening preceding the banquet we gathered at the home of Grace E. Gosnell for a cocktail party and pictures. Next—to the banquet, where a most enjoyable evening was spent by all. Saturday the class was entertained at a luncheon at the home of Hilda Willis Evary at Pines on the Severn. A delightful time was had by all. Many pictures were taken during the two-day celebration which we shall enjoy looking at during the years to come.

Those present for the reunion were: Vesta Swartz, Freda Fazenbaker Gill, Eva Mae Bradburn Moulton, Grace Dick Gosnell, Edna Esterly Brice, Lida Fite Lyons, Haddie Goodman Saper, Daisy Mae Hastings McGregor, Corinne Miller Reiber, Edith Morgan, Milbrey Neikirk, Mildred Rankin Fisher, Betty Roth Hipp, Grace Thawley Bullock, Alberta Wagner, La Rue Wetzell Martin, Hilda Willis Evary, Katherine Wright King, Ruth Young Mace, and Evelyn Zapf. Miss Isabell Zimmerman, our class sponsor, was guest of the class.

C. B. Gillis Hadden, of Jamaica, was unable to attend, but sent a very nice letter and hopes to be able to attend the next one.

I am sure that all of us who attended this reunion are looking forward to the next one in 1959. We hope that the next one will be attended 100%.

GRACE E. GOSNELL

## REUNION OF THE CLASS OF 1934

Although twenty years have passed since we last met as a group, there appears to be only minor changes such as the gray appearing among the blonde, brunette and auburn heads. Certainly there are some who have acquired a few more curves, while others appear a bit more lean, but these outward changes slip into the background amid the gay greetings and attempts to catch up on the many important events that have occurred in the lives of each of us.

As I look about I see Lois, Izzy, Myra and Sue; Kitty, June, Wilda and Elizabeth Koontz smiling as of old. Betty Rice, Betty Rhode, Polly, Ella, Hazel and Hollis chatting happily. Miss Aitkenhead quietly smiling as she looks about her at the class she guided so kindly through all of its up and downs. Once again we hear the familiar expressions so characteristic of each of the members.

Many of the fifteen present brought news of the absent members whom we sorely missed. Did your ears ring? Many questions and answers flew across the table and down its length. Exclamations of surprise and congratulations were heard again and again as the stories unfolded to the accompaniment of family photos and future plans.

As the evening drew to a close, we were all in accord—at our 25th anniversary we must have all twenty-five of our class present. Start saving your pennies right now, everyone of you. We shall all be looking forward to 1959 and that all important day—our twenty-fifth anniversary and a gala time. You will be there, won't you? I'll be looking forward to seeing you.

CATHERINE A. O'NEIL

## REUNION OF THE CLASS OF 1939

By MARGARET CULLER ZELL

The Class of 1939 celebrated its fifteenth anniversary in June of 1954 with a reunion at the annual banquet for the graduates. The day of the banquet Nancy Sheppard entertained with a luncheon in her beautiful new home in Catonsville. Most of the afternoon was spent in reminiscing, and reading letters from those unable to attend. In spite of this, there was still a constant buzzing of conversation during the banquet. Although all twenty-one members were contacted, only eight of us were able to be present. These were Nancy Craven Sheppard, Thelma Doyle Inskeep, Margaret Wilson Webster, Dorothy Danforth Hope, Dorothy Shaff Walker, Lolah Marshall Mihm, Mary Jane Roach and myself.

To those unable to be with us—we missed you and do hope to see you all in '59 for our 20th.

## CLASS OF 1944

Along with other class milestones, last June heralded the tenth anniversary of the graduating class of 1944. It hardly seemed possible, and yet it was true. For most of us it had been ten years since we had seen each other. Yet that night at the alumnae banquet we felt as though it had been only yesterday. Our student days came back in full focus as we recalled long submerged memories and inquired after absent colleagues. We reviewed the ten intervening years of personal histories very quickly. It was interesting to learn the different fields of nursing into which circumstance and individual interests had led. Some of us discussed family life and mused over photographs. It was a very pleasurable occasion.

We were very proud of our representation at the banquet. The Class of 1944 had the largest percentage of members of any reunion class present. There were over twenty, some travelling from as far as North Carolina, Missouri, and Illinois. We sincerely missed those who were unable to come; but we hope to see them all at the next reunion.

ALICE ELSTE BROWN

## CLASS OF JUNE, 1949

By ELEANOR M. HARRISON

The Class of June, 1949, held its first five-year reunion on Friday, June 4, 1954, at the Emerson Hotel with a great amount of reminiscing and laughter. There were eight of us who donned our "Flossies" that eventful day just five years before. Four of us returned with news about ourselves and those who could not be with us.

Of the eight of us, three still live in Baltimore. Dorothy Bechtold Arthur has the distinction of being the only one of us still working at University Hospital. Jay Seiders Roemer and Peggy Walter Bitner have both retired from active nursing and are at home raising their families.

Eleanor Harrison came down from Detroit, Michigan, especially for the reunion. She is holding an industrial nursing position with the Chevrolet-Detroit Spring and Bumper Division but hopes to return to Baltimore sometime in the near future.

There was also news of our absent classmates. Jean Morne Manley has moved into her new home in Wilmington, Delaware. Just three weeks prior to the reunion, she welcomed a new daughter. Doris Royer Burgess was unable to be with us as motherhood was about to make its appearance for the third time. Doris Shipley Insley was quite busy moving to Danville, Pennsylvania, where Dr. Insley is to be the Eye, Ear, Nose and Throat resident at the local hospital. Marty Bollinger Holloway was busy getting settled with her husband, Dr. Bill, who has just recently returned from Korea, and her two children.

All of us are anticipating our next reunion in five more years with the hopes that each of us may be there complete with pictures and much more news to exchange.

## CLASS OF OCTOBER, 1949

We could hardly believe that five years had passed as we of the Class of October, 1949, gathered together at the banquet to celebrate our first reunion! We were especially glad to welcome Ana Maria Iuruetogoyena who came all the way from Cuba to attend. She is a staff nurse at the Anglo-American Hospital in Havana and reports that it is quite different from the University of Maryland. She is visiting her sister, Gilda Litrenta, who just resigned as head nurse on 3B to await an addition to her family.

Ruby Mellor Beitler is working at Prince George County Hospital as her husband is stationed at Andrews Air Force Base in Washington, D. C. Mary Warner Babylon is working for Public Health in Carroll County.

Several of our classmates present have retired from active nursing to their own Pediatrics Department. Helen Nuse Anderson and Marjorie Stewart Bagley hold the record with three children. Maggie welcomed twins to her household. Nancy Amadon Thomas left her husband and two children in Gloversville, New York, to spend the evening with us.

Lois Doolittle Cook is a staff nurse at the Veterans Administration Hospital on Loch Raven Boulevard. Dorothy Koerner Di Carlo has three children and does part time duty in Obstetrics at City Hospital.

There are several of us still at University. Norma Schriver Long is supervisor of third floor. Ginny Stull Flanigan is back at her favorite spot—9 BC. Phyllis Moody Johnson is head nurse and assistant supervisor on Obstetrics.

Flo Ann Wright Bowen and Billie Alcorn Burkee joined us for the dance. Flo Ann has two children and is living in Silver Spring, Maryland. Billie and Fred have set up practice in Pennsylvania and have one child.

A good time was had by all, comparing notes and remembering our never-to-be-forgotten days in the Nurses' Home. We missed all of our classmates who were unable to attend and hope we can make our next reunion a bigger one.

## **PROGRAM CHANGES IN NURSING AT THE UNIVERSITY OF MARYLAND**

Two significant changes have been made in the curriculum of the University of Maryland School of Nursing and have been approved by the Board of Regents.

The first provides for the discontinuance of the three-year diploma course in nursing, which has been offered at University Hospital since 1902, and substitutes a four-year course leading to the degree of bachelor of science.

The second major change is the establishment of a one-year practical nursing school. After successfully completing the course, students would be eligible to be licensed as practical nurses.

These two alterations in the present program, George H. Buck, director of the hospital observed, will greatly relieve the existing shortage of nurses engaged in service in hospitals by making available fewer but more highly trained professional nurses qualified for nursing administration positions and providing many more nurses trained specifically for bedside nursing only.

The new policy will become effective in September, when a new class for the three-year nursing course would normally be enrolled. However, the two classes now in this course will be continued on through graduation—which means that the course will be kept active until the Summer of 1956.

Actually the School of Nursing at the university has conducted a four-year degree program since 1952. Within the last two years the number of applications for enrollment in the baccalaureate program has grown steadily and now exceeds that of the three-year course.

The action of the board in limiting the curriculum to the four-year degree course is in keeping with existing policy in other university schools of nursing in this region including the universities of North Carolina, Texas and Alabama, Vanderbilt University, and Emory University, Atlanta, Georgia.

Dr. William S. Stone, recently appointed director of the medical sciences division of the university, commenting on the changes, remarked, "We are living in a new era of medicine and old plans are bound to be replaced by new ones.

"The World Health Organization demands nurses with a college background," he went on. "The United States Army pays registered nurses from diploma schools \$4,000 a year to attend college so that they can better meet the needs of the army.

"The professional nurses' work in the late war in Korea has recently demonstrated the nurses' needs for scientific training. The University of

Maryland exists to meet the needs of the community, the State and the nation. We should and must meet these needs."

His views were echoed by Dr. Florence M. Gipe, dean of the School of Nursing.

"The demand in a large medical center, the community, the State and nation for nurses having a scientific background," Dr. Gipe said, "has long been recognized by physicians, nursing educators and by nurses themselves.

"The philosophy of professional nursing within the last three years has changed tremendously."

—Reprinted from *The Evening Sun*, July 12, 1954.



## THE PROGRAM IN PRACTICAL NURSING

By ETHEL M. TROY, *Director*

Time passes and in a dynamic world changes are wrought to meet changing needs of the community.

There is no need to recount here the increased demands on professional nurses which have increased the need for such personnel and at the same time heightened the prestige of the registered nurse while also improving her economic status.

Surveys have been made which show that throughout the country this channelling of large numbers of graduate nurses into administrative and teaching positions has resulted in increasing need for well trained bedside nurses who can move into the "vacuum" resulting and support the professional nurse in over-all care of the sick.

The Sub-Committee on Nursing Care which made a survey in Maryland in 1950 for the State Planning Commission, through the Committee on Medical Care, recognized this need and made specific recommendations toward improving the condition.

During the ensuing years the School of Nursing, meeting the need in another area, developed its professional program to concentrate on the Bachelor of Science degree in Nursing. In view of these changes the Board of Regents of the University of Maryland approved the unanimous recommendations of the Faculty of the School of Nursing, which were, first to discontinue the three-year diploma course and second, to inaugurate a one-year course in Practical Nursing.

Despite the many problems attending the establishing of the Division of Practical Nursing—budget, faculty, facilities, State Board approval and selection of students—the first class was registered and began classes on November 15, 1954.

Twenty-one (21) women of ages 18 to 50 are enthusiastically applying themselves to learning the art of patient care in the classrooms provided in the hospital, the Institute, the Out-Patient Department and in Gray Laboratory. Supervised clinical experience is provided concurrently with classes. Field trips will be organized to further the community awareness of the students.

The program has been developed with the objective of preparing these women to pass successfully the State Board of Nurses Examiners requirements and become Licensed Practical Nurses.

As one encounters these women in the hospital, identifying them by their trig yellow uniforms and caps, one must be impressed with the value of such a group who will find their services needed in hospitals, in homes for convalescent and chronic cases, in private homes, in homes for the aged, in public health agencies and other fields.

Civilian Defense authorities will welcome the strengthening of the community by the presence of these practically trained women.

## PROFESSIONAL COUNSELING AND PLACEMENT SERVICE MARYLAND STATE NURSES ASSOCIATION

By M. RUTH MOUBRAY

*Executive Secretary and Counselor, Maryland State Nurses Association*

Every nurse has the privilege of utilizing the Maryland State Nurses Association Professional Counseling and Placement Service. No fee is charged to nurses or to employers. The professional Counseling and Placement Service is supported, as are other programs of the Maryland State Nurses Association, by the dues of the members. However, membership is not a requirement for use of this service.

In general, the following services are offered:

1. Counseling regarding professional, educational and vocational problems.
2. Selective referral of positions to nurses and nurses to positions according to the interests, needs and qualifications of the registrants.
3. Information about opportunities in all fields of nursing.
4. Compilation of permanent, cumulative, confidential records of registrants, thus preserving valuable reference material.

Briefly, this is the way PC & PS works. The nurse, wishing information or wanting to discuss a problem, arranges for a personal interview with the counselor. During the interview the nurse discusses her present situation, her interests and her professional preparation and experience. She then files her application. The counselor ascertains from the American Nurses' Association Professional Counseling and Placement Service whether the nurse has a previous record with the Joint Vocational Service, the Nurse Placement Service or the Professional Counseling and Placement Service in another state. If she has a previous record it is brought up to date and sent to the Maryland State Nurses Association Professional Counseling and Placement Service. If she has no previous record the counselor proceeds to obtain references from the school of nursing and from former employers. She confirms registration and college or university study. Complete transcripts from schools of nursing or from college or universities are not obtained because a charge is usually made for them and because, when needed, an original copy sent directly from the school is usually desired.

When all information possible has been obtained the counselor reviews the complete record. She then provides the nurse with confidential information regarding available jobs which are suited to her qualifications and interests. When the nurse has decided that she wishes to apply for a job she gives permission for the counselor to send a copy of her professional biography to the prospective employer. Frequently the counselor arranges for an interview between the applicant and the employer. If this is not feasible she asks the nurse to communicate with the employer to arrange



for the interview. The nurse is asked to keep the counselor informed of development and, finally, whether she accepts the job. When she accepts a job the employer is permitted to retain the professional biography as long as she is employed, after which it should be returned to the PC & PS. If a nurse wishes to engage in private duty nursing her professional biography is referred to the Central Directory of Registered Nurses.

Employers inform the counselor from time to time about vacancies on their staffs. The counselor also from time to time follows up on jobs and attempts to keep information current regarding opportunities and needs and about personnel practices. Jobs in the various fields of nursing are listed with PC & PS, the greatest number being in general duty and the fewest in industrial and office nursing. Jobs for day duty only are limited and part-time employment is frequently difficult to obtain.

A national referral system is made possible through the ANA PC & PS in Chicago. When qualified registrants are not available locally for positions in Maryland, the jobs are cross-filed with the ANA service for referral to nurses interested in coming to this state. When nurses from Maryland wish to obtain employment in some other part of the country copies of her professional biography are cross-filed with the ANA service. The ANA PC & PS then sends her confidential notices of positions available in the locality where she wishes to go. However, if the nurse is interested in going to a specific state where a PC & PS has been established the professional biography is cross-filed with the counselor in that state rather than with the ANA. In those states where there is no PC & PS the Maryland counselor frequently solicits information about job opportunities directly from employers. Credentials for nurses who wish to go to other countries and for nurses from other countries who wish to come to the United States are handled through the International Unit of the ANA in cooperation with state counselors. Opportunities in other countries are limited in most instances to nurses who have special preparation for teaching, administration or public health. A knowledge of the language is usually required and employment conditions are often less favorable than in this country.

## THE DEVELOPMENT OF NURSING EDUCATION IN MARYLAND 1634-1940

By FLORENCE MEDA GIPE, Ed.D.  
*Dean of the School of Nursing*

Dr. Gipe has given the *Alumnae Bulletin* permission to print Chapter 3, Training Schools for Nurses Organized in Maryland 1889-1904, from her Doctoral Dissertation which was submitted to the Graduate School of the University of Maryland in 1952.

### CHAPTER III TRAINING SCHOOLS FOR NURSES ORGANIZED IN MARYLAND 1889-1904

#### TRAINING SCHOOLS FOR NURSES ASSOCIATED WITH MEDICAL SCHOOL HOSPITALS

The first steps leading to Nurse Practice Acts in the United States were taken by the State of New York in 1901 when the Federation of Women's Clubs passed a resolution endorsing the formation of a Board of Examiners chosen by a state society of nurses and recommended the inclusion of nursing education in the list of professions supervised by the regents. The first state to carry a bill through, however, was North Carolina. The State Society was formed in 1902 and its nursing bill about a year later. In 1904 Maryland became the fifth state to develop such an act.<sup>1</sup>

During the interim between the establishment of the first organized school of nursing, Johns Hopkins, in 1889, and the passing of the Maryland Nurse Practice Act, sixteen training schools for nurses had been organized in Maryland. Moreover, the idea had generally been accepted by the American Medical Association who had appointed a committee as early as 1869 to study the problem of training nurses. The report issued at that time by Dr. Samuel D. Gross, chairman, stated that:

. . . nursing in an exact sense was as much of an art and a science as medicine, and that an educated intelligent, conscientious nurse was a blessing to society while one of the opposite character is a great evil, if not a positive disgrace.<sup>2</sup>

He further urged that training schools for nurses be established in connection with every large hospital in all parts of the country, and that these schools be sponsored and controlled by the medical profession. Twenty years after the Association's report the first school of nursing under medical control was opened in Maryland by the Faculty of Physic of the University of Maryland.<sup>3</sup> Johns Hopkins Training School for Nurses having previ-

<sup>1</sup> Lavina L. Dock and Isabel M. Stewart, *A Short History of Nursing*, G. P. Putnam's Sons, New York, pp. 147-157.

<sup>2</sup> "The transactions of the American Medical Association New Orleans, May 4th to May 7th, 1869, *Report of the Committee on the Training of Nurses*," Vol. XX, pp. 161-174.

<sup>3</sup> Records of the Maryland State Board of Examiners of Nurses, "Survey Report on the Inspection of the Training School of the University of Maryland," June 10, 1908.

ously been established was under the control of the layboard of trustees of the University and of the Hospital.

*University of Maryland Faculty of Physic Training School for Nurses, Baltimore, December 15, 1889.* Although the Baltimore Infirmary, University Hospital, had been established in 1823 the controlling body, the Faculty of Physic, did not make plans to open an organized training school for nurses until two months after the opening of the Johns Hopkins Hospital Training School. The University of Maryland Training School so far as it is known thus became the forty-second so-called professional school for nurses in the United States.

The work of caring for the sick and injured in the Baltimore Infirmary was satisfactorily demonstrated for a period of fifty-seven years (1823-1880) by two groups of Catholic Sisters, the Sisters of Charity and the Sisters of Mercy. Because the Sisters, however, complained that the religious rights of their orders were being trespassed upon by the "Doctors of Physic," the latter decided to open a professional school of nursing. The *Baltimore American* of December 15, 1889, gave an account of sixteen Sisters of Mercy and the Superior, Sister Mary Augustine, leaving the hospital, and of the arrival of the new Superintendent of Nurses, "Louisa Parsons formerly of St. Thomas Hospital, London, and still more lately of the Johns Hopkins." The account continued with the following:

Miss Parsons will be the Superintendent of the nurses training quarters and will educate the probationers in the art of caring for the sick. Miss Flynn will have charge of the domestic part of the hospital.<sup>4</sup>

The dual administrative arrangement was intended to separate nursing education from nursing service, but because of the urgency for nursing service the intent of the arrangement was not carried into action. The nursing school from the beginning was incorporated with the medical school and hospital and was called the University of Maryland Faculty of Physic Training School for Nurses.<sup>5</sup>

In the first annual circular of the School of Medicine, following the opening of the Training School, there is this announcement:

The growing demand for the services of trained nurses has induced the hospital authorities to establish a nursing school in connection with the service. As superintendent they have been fortunate enough to secure Miss Louisa Parsons late of St. Thomas Hospital of London and of the Johns Hopkins Hospital, Baltimore, as well as of the nursing staff during Sir Larnet Wolsley's Egyptian Campaign. Under her guidance the pupils in the school are instructed in all that pertains to scientific nursing. Lectures are

<sup>4</sup> *Baltimore American*, Sunday morning, December 15, 1889, p. 5.

<sup>5</sup> Maryland State Board of Examiners of Nurses, *Brief Report of the First Survey of Training Schools in Maryland*. The University of Maryland Faculty of Physic Training School for Nurses, June 10, 1908, p. 2.

also delivered to them by the members of the Faculty of Physic on Elementary Anatomy and Physiology, Materia Medica, Chemistry, Antisepsis, and Hygiene as well as upon nursing in special practice. The nursing in the hospital is thus conducted on the most approved plan and its large material is available to the pupils of the school. For information about the Training School address Miss Louisa Parsons, Superintendent Maryland University Hospital, corner Greene and Lombard Streets, Baltimore.<sup>6</sup>

The title of the school of nursing during the early years seems somewhat vague and confusing. The vagueness may have led to the misunderstanding that existed between the Faculty of Physic and the Directors of the Training School in relation to the proper line of authority,<sup>7</sup> and probably caused the great turnover in the office of the Superintendent of Nurses that existed for many years.

Three student nurses enrolled December 16, 1889. Intermittent admissions, however, are recorded the entire first year. In succeeding years students were admitted in the spring and in the fall.

The University of Maryland nursing course, similar to the one at Johns Hopkins, was planned for two years by Louisa Parsons and Dr. McClain Tiffany. Usually two hours of lectures a week were given by the doctors and daily ward demonstrations were given by Miss Parsons assisted by Miss Hanum and Miss Carroll, graduate nurses, who also assisted in the operating room and in the medical wards.<sup>8</sup> Fields covered in lectures included materia medica, surgery, diseases of the eye, obstetrics, nervous diseases, dietetics, bacteriology, communicable diseases, and subjects related to practical nursing.

Student uniforms, designed by Florence Nightingale, consisted of gray and white striped cotton dresses, white aprons with square bibs, black stockings and black high topped shoes. The cap, made of point d'esprit, was patterned and first made by Miss Nightingale, who presented it to Miss Parsons for her first nursing school when she came to the United States. The cap was given to Miss Parsons' first class of students at University Hospital on March 15, 1890, three months after they had entered.<sup>9</sup>

<sup>6</sup> *Eighty-Fourth Annual Circular of the School of Medicine of the University of Maryland, Baltimore, 1890-1891*, p. 15.

<sup>7</sup> Bulletin of the University of Maryland School of Medicine, 1907-1908, "The University Training School for Nurses," p. 76. Bulletin of the University of Maryland School of Medicine and the College of Physicians and Surgeons, 1917-1918, "University Hospital Training School for Nurses," p. 101. 1918-1919, "University Hospital Training School for Nurses," p. 102. 1923-1924, "University Hospital School of Nursing," p. 71. 1924-1925, "University of Maryland School of Nursing," p. 71. 1925-1926, "University of Maryland School of Nursing," p. 71. Student nurses' records as late as 1940 read University Hospital School of Nursing. In 1940 the University of Maryland School of Nursing is listed as an integral part of the University. See University of Maryland announcement 1940-1941.

<sup>8</sup> For additional personnel in schools described in Chapter III, see Appendix.

<sup>9</sup> A letter from Anna Louise Katherine Schleunes, a member of the first graduating class (1892) University of Maryland School of Nursing, to the Nurses' Alumnae Association, December 1940.



The first day students entered the Nursing School, they were sent to the wards to work. One calendar month was assigned as a probation term. Following this period a large reception was given to them by the wives of the faculty of the School of Physics. The occasion was used to acquaint the public with the new "movement." Directly or soon after this probation period student nurses were assigned to the operating room as assistants, but "Louisa Parsons was present always to direct the work and to instruct the pupils." In 1890, a new nurses' residence, costing ten thousand dollars, was erected adjacent to the hospital.<sup>10</sup>

After two years of pioneering, Louisa Parsons resigned and returned to England.<sup>11</sup> Mrs. Sidney Miller, who was an instructor in the Training School, succeeded Miss Parsons. Under Mrs. Miller's direction the first class of nurses was graduated on May 4, 1892.<sup>12</sup> Following this graduation exercise Mrs. Miller resigned and was succeeded by Mrs. Mary Wilton, a graduate of Women's Hospital, Philadelphia. Mrs. Wilton was succeeded in turn by Janet Hale, a member of the first graduation class, who remained as head of the school until 1898.<sup>13</sup> This constant turnover in nursing administrators in the first years of the school was undoubtedly due to the strong disagreement between the doctors and the training school heads in respect to the philosophy of nursing education.

The three-year course was adopted in 1902 mainly because it had become the "general custom." At the time of its adoption fifty-five students were in training and admission standards were being emphasized. In an early circular of the Training School the following is noted:

Good mental and physical health. At least twenty-three years of age. Ability to read and write legible English with a clear understanding of mental arithmetic. Unless the candidate shows evidence of a certificate in higher education a qualifying examination must be passed before the applicant can be admitted.<sup>14</sup>

The first year after the three-year course was instituted there were seventy-five applicants. Of these, twenty-five were accepted as "probation nurses"; twelve were finally admitted to the school. The student nurses cared for three hundred and fifty-seven patients in 1902 and the Training School became very well established and was well received by the community. In a news report of May 11, 1906, when Miss Nellie Flanagan, a

<sup>10</sup> Eugene Fauntleroy Cordell, *The Medical Annals of Maryland, 1799-1899*. Williams and Wilkins Co., Baltimore 1903, p. 722.

<sup>11</sup> *Johns Hopkins Nurses' Alumnae Magazine*, January 1917, Vol. 16, n. 1, p. 4. Louisa Parsons died in England on November 4, 1916, during World War I. Dr. William Osler, then Sir William Osler, who had gone to England to give his last years of service there sent the Johns Hopkins nurses an interesting account of her military funeral held at the Parish Church of Shinfella, Berkshire, "an unusual scene probably in its history of more than 1000 years."

<sup>12</sup> Esther Horine, *Bulletin of the Nurses' Alumnae Association*, "A Brief History of the University of Maryland School of Nursing," 1940, pp. 13-14.

<sup>13</sup> *Yearbook of the Training School University Hospital*, "Miseris Succurrere Disco," Vol. 1, p. 31, Baltimore, 1905.

<sup>14</sup> Circular of the Training School of Maryland University Hospital, Baltimore, June 10, 1900, p. 1.

1902 graduate of the school, directed the student nurses, the following was recorded:

As a department of the educational work of the University of Maryland the Training School for Nurses is upholding a standard which will command the respect and confidence of the public. The graduates of this school are showing that their training is up-to-date, and in keeping with the best traditions of the University system, which has aimed to be practical, conscientious and thorough in the method of instruction.<sup>15</sup>

Again in 1907 and 1908 there were vacancies in the office of the Superintendent of Nurses. It was at this time that Dr. Arthur M. Shipley and Dr. Robert P. Bay, both renowned surgeons, assumed the responsibility for the Nursing School. It was evident from the change from nurses to doctors as administrative heads of the school, that the Faculty of Physic had won the first skirmish regarding the control of the school.

Curriculum changes and addition of courses may be noted from the early records of the student nurses which were kept in large durable cloth bound books, but these records are not detailed. Alice Bell Piggott, a graduate nurse of the 1907 class, having previously graduated from a State Normal School, established the "Bell Record System" which was finally adopted in many schools throughout the United States. Miss Bell later served as head of the Training School from 1908-1910. Planned lectures at this time were as follows:

Anatomy	30 hours
Physiology	10 hours
Surgical Nursing	20 hours
Medical Nursing	20 hours
Children's Diseases	10 hours
Obstetrics	15 hours
Eye and Ear	5 hours
Bacteriology	15 hours
Massage	5 hours
Bandaging	5 hours
Urinalysis	5 hours
Materia Medica	10 hours
Dietetics	15 hours
Food	10 hours
Senior Nursing	10 hours
Medical Ethics	10 hours <sup>16</sup>

In 1911 Mrs. Ethel Palmer Clarke, a graduate of the school, became the directing head. Mrs. Clarke was an able administrator who had been a student in nursing education at Teachers College, Columbia, for several years. Under her direction there was a growth toward a sound philosophy of education.

<sup>15</sup> *The Sun*, Saturday, May 11, 1906, p. 5.

<sup>16</sup> *Early Records of the Training School of the Maryland University Hospital*, 1889-1905.

In 1921 there were eighty-eight pupil nurses in training. Efficiency records which indicated personality characteristics and capabilities of students were kept by head nurses. On some of these records may be found notations such as "winning personality," "cheerful and happy," "gives service with a smile," "neat," "quiet," "a good manager," "observant and exact."<sup>17</sup>

There was no indication of how well the student nurse applied underlying principles of anatomy and physiology, bacteriology or materia medica. The extent of service seemed to be the determining factor in rating a nurse. The 1923 school circular gives the following information for prospective students:

Vacation—4 weeks

Earnings—\$5.00 a month

Course—Probationer and Junior Student

Anatomy and Physiology	64 hours
Dietetics	20 hours
Dosage and Solutions	12 hours
Materia Medica	32 hours
Ethics	10 hours
Household Economics	8 hours
Hygiene	20 hours
Chemistry	30 hours
Bandaging	8 hours
Surgery	16 hours
Bacteriology	32 hours
Introduction to Medicine	10 hours
Nursing technique	60 hours
Charting	4 hours

*Intermediate Student*

Communicable diseases	20 hours
Medicine	20 hours
Ethics	8 hours
Gynecology	10 hours
Massage	12 hours
Obstetrics	20 hours
Operating room technique	10 hours
Orthopedics	10 hours
Pediatrics	20 hours
Laboratory methods	16 hours

*Senior Student*

Special diseases, venereal diseases, eye, ear, nose and throat, skin	24 hours
Psychiatry	20 hours

<sup>17</sup> *Efficiency Records*, the University of Maryland Training School, 1921-1925, Baltimore, Maryland.

History of ethics of nursing	12 hours
Hospital organization and administration	2 hours
Public health and social service	16 hours <sup>18</sup>

In 1924 an affiliation of eight weeks each for pediatrics and psychiatry was established with the Johns Hopkins Hospital Training School and in 1929 an affiliation with the Sheppard and Enoch Pratt Hospital was established to provide three months' training in nursing in psychiatry. In the same year, 1929, the Hopkins pediatric affiliation was discontinued because the University had opened a separate children's division.

Probably the most important step in the growth and development of the Nurses Training School of the University of Maryland occurred after the consolidation of the Maryland College of Agriculture, College Park, and the University of Maryland, Baltimore, 1920.<sup>19</sup> At the time of consolidation the Training School was listed as a department of the hospital.<sup>20</sup> Following the amalgamation of the College Park and Baltimore schools, the Board of Regents was empowered to permit any department, faculty, or school of the University of Maryland to govern itself, in whole or in part. In a section of the document confirming the amalgamation there appears this statement:

And be it further enacted that the Regents of the University of Maryland shall have power to conduct or maintain such departments or schools in said University and in such localities as they from time to time deem wise.<sup>21</sup>

This authorization did not immediately affect the control of the nursing school but was to serve as an instrument which could be used when independent status was achieved. In the meantime, certain movements were under way in nursing which were undoubtedly to play their part in influencing universities to set up independent nursing schools. During the period from 1920-1925 much interest and concern were shown by the National League of Nursing Education in the establishment of University controlled schools. In 1921 a committee on University Relations was appointed by the National League to investigate nursing schools associated with or controlled by colleges and Universities,<sup>22</sup> for the purpose of encouraging those schools to offer college courses to nurses.

<sup>18</sup> *Circular of Information*, The University of Maryland School of Nursing, 1923-1924.

<sup>19</sup> *Official Publication of the University of Maryland*, Vol. 17, no. 1, July 1920, p. 25.

<sup>20</sup> *Bulletin of the University of Maryland School of Medicine and College of Physicians and Surgeons*, "The University Hospital Training School for Nurses," Vol. VI, no. 1, July 1921, p. 72.

<sup>21</sup> *Laws of Maryland of 1920*, Section 4, Chapter 480, p. 807.

<sup>22</sup> Isabel Maitland Stewart, *The Education of Nurses*, The Macmillan Co., New York, 1948, p. 220.



Concurrently with the movement towards independence of nursing schools from medical or hospital control, the status of the University of Maryland School of Nursing did not grow apace. The official publication of the University of Maryland for 1920 and 1921<sup>23</sup> gives no information whatsoever in regards to nursing, but the School of Medicine carries an announcement in 1925 which reads:

The University of Maryland School for Nurses was established in the year of 1889. Since that time it has been an integral part of the University Hospital, coming under the same government.<sup>24</sup>

In 1925 the University of Maryland announced a program leading to a Bachelor of Science degree for nurses. The *Evening Sun* of March 19, 1925, carried the following announcement:

With enrollment starting in September, the University of Maryland will offer a five-year course in nursing which will carry the degree of Bachelor of Science . . . Miss Annie Creighton, Superintendent of Nurses at the University of Maryland Hospital, made the announcement . . . today. The new course is said to be the first opportunity given young women in Maryland to obtain the Bachelor of Science degree in nursing.

The first two years of the course will be devoted to studies in the College of Arts and Sciences at College Park. This will be followed by three years of practical nursing in the University Hospital.

The opportunity will also be given students in the last half of the fifth year to prepare for special work in social science, hospital management, laboratory work and other fields. The present three years' course in Nursing will be retained.<sup>25</sup>

A more detailed account of the new five-year program is to be found in the Official Publication of the University of Maryland:

In addition to the regular three-year course of training the University offers a combined Academic and Nursing Program leading to the degree of Bachelor of Science and a diploma in Nursing.

The first two years of the course (or pre-hospital period), consisting of 70 semester hours, are spent in the College of Arts and Sciences of the University, during which period the student has an introduction to the general cultural subjects which are considered fundamental in any college training. At least the latter of these two years must be spent in residence at College Park in order that

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<sup>23</sup> See the University of Maryland Catalogue 1920-1921 Educational Units, p. 3.

<sup>24</sup> *Bulletin of the University of Maryland School of Medicine, loc. cit.*, Vol. X, no. 1, July 1925, p. 83.

<sup>25</sup> *The Evening Sun*, Thursday, March 19, 1925, p. 31.

the student may have her share in the social and cultural activities of college life. The last three years are spent in the School of Nursing in Baltimore.<sup>26</sup>

In 1926 two young women were admitted to the College of Arts and Sciences in the Pre-Nursing course. Both students had better than a "B" average. Following their two years of college work they were admitted to the University of Maryland School of Nursing as students but they resigned before completing the course, the reasons having been given that the "classwork was not challenging," hours on duty were too long, and that they were treated as "menials."<sup>27</sup> In 1934 five young women successfully completed the five-year course.<sup>28</sup> The course of study pursued in the School of Nursing for college students in 1934 was the same as the course for high school students. In 1936, however, field work in Public Health nursing was added to the curricula of the college students.

In the same 1925 Official Publication the School of Nursing is listed as an independent educational unit. The Director of the School of Nursing, Miss Annie L. Creighton, a Johns Hopkins graduate, was appointed in 1922, and is listed as a member of the faculty of the University. From 1925, some four years after the amalgamation and the beginning of a national movement for independent schools of nursing, the University of Maryland School of Nursing came under the official control of the Board of Regents and the President. The official publication of the Medical School in 1927 lists the School of Nursing as an integral part of the University, coming under the same government.<sup>29</sup> Official publications of the University of Maryland from 1925 to 1940 list the School of Nursing as a separate school. The President of the University appoints the director and the faculty.<sup>30</sup>

In 1895 the graduates of the University of Maryland formed an Alumnae Association, with Elinor Vansantwoart as the first president. This Alumnae Association later became incorporated with the General Alumnae Association of the University.

Between 1889 and 1940 in the State of Maryland, the University of Maryland School of Nursing provided nurses to the following community agencies in Maryland, as indicated in the numbers below:

City Health Department	50
Maryland State Health Department	21
Babies Milk Fund Association	41

<sup>26</sup> *Official Publication of the University of Maryland*, "The University of Maryland School of Nursing," Vol. X, no. 1, July 1925, p. 87.

<sup>27</sup> *Student Nurse Records*, The University Hospital, 1927.

<sup>28</sup> For names of graduates see Appendix.

<sup>29</sup> *Bulletin of the University of Maryland School of Medicine*, *op. cit.*, Vol. XII, no. 1, p. 87.

<sup>30</sup> *Records of the School of Nursing*, University of Maryland School of Nursing, 1927-1928.

Instructing Visiting Nurses' Association	4
Industrial Nursing	8
Directors Schools of Nursing, throughout the United States	35 <sup>31</sup>

Beginning as a small unit or a department of the hospital in 1889 the training school, later identified as the School of Nursing of the University of Maryland, had by 1940 grown to a size of more than two hundred regular students and had a teaching faculty of six college professors from the medical school and eleven registered nurses<sup>32</sup> from the nursing school who were instructors in full or part time in the School of Nursing.

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<sup>31</sup> Horine, *op. cit.*, p. 19.

<sup>32</sup> *Annual Report of the School of Nursing of the University of Maryland*, July 7, 1940, pp. 1-5.

## THE EFFECTIVENESS OF STUDENTS' TEACHING IN PRENATAL CLINIC

By MARGUERITE E. HYDORN

*Assistant Professor, Obstetric Nursing*

University of Maryland School of Nursing

The subject of teaching a patient in the hospital to function adequately in the home environment has made many nurse-educators review and revise their course outline to make patient-centered teaching more effectual. Plans for this study were stimulated by the need for revision of the Obstetric course outline with emphasis on positive health education involving to a greater degree the environment of the lower income group. The area of prenatal teaching was delegated to the students in Obstetric Nursing since the Prenatal Clinic is considered the foundation for good health and normal development of the baby and for stabilizing and maintaining the mother's health.

The problem for this study was: are we adequately teaching the students in Prenatal Clinic to instruct our patients about the care of themselves and the infant on discharge from the hospital?

The purposes of the study were: 1) to determine how the content of the classes was received by the patients. 2) To evaluate how much of the content was retained by the patients. 3) To determine if the experience was of any value to the students. 4) To determine if the program was adequate.

To obtain as broad a coverage as possible, twenty-five case studies were selected from each of the three groups: 1) unmarried women who were expecting their first child; 2) married women who were expecting their first child; 3) married women who had experienced previous childbirth. All of the above were colored and young women of limited financial means who regularly attended University of Maryland Hospital Prenatal Clinic.

A check-list questionnaire (Figure I) was sent to each mother in the groups when delivered and discharged from the hospital in order to give a basis of comparison of their attitude towards, and assimilation of, the material furnished them as well as their own ideas of the value received. A second questionnaire was forwarded to those mothers who had not replied in two weeks. The total response from the questionnaires was 61 1/3 per cent.

The attendance in classes showed the preference and the desires of the "mother-groups" for help and instruction. The single primipara (delivered first child) showed great interest in the offered attention but expressed little preference to the units offered. Their greatest expression of value was shown in the unit on Anatomy and Physiology of the Reproductive Organs and the least interest was shown in the units dealing with the expectant child which showed a marked distaste for their pregnancy.

## FIGURE I. QUESTIONNAIRE SENT TO MOTHERS

1. Check the meetings you attended while in the maternity clinic.
  - a. Anatomy and Physiology (How your body is built and how the baby grows inside you).
  - b. Nutrition (What foods are important to your body).
  - c. Hygiene of Pregnancy (Cleanliness, exercise, work and clothes to wear while you are pregnant).
  - d. Baby's Bath.
  - e. Formula Preparation.
  - f. Making a Home for the Baby.
2. Which of the above classes was most meaningful to you?
- — 3. Did the discussion you attended answer your questions about  
Yes No how to care for yourself while you were expecting the baby?
- — 4. Did the discussions help you in getting the things ready for  
Yes No the new baby?
- — 5. After the baby was born, were you frightened about handling  
Yes No and caring for the baby while you were in the hospital?
- — 6. After you went home from the hospital, did you feel the  
Yes No nurses told you enough about caring for yourself and the baby?
- — 7. After you went home from the hospital, did you have any  
Yes No trouble in caring for yourself? If so, what?
- — 8. After you went home from the hospital, did you have any  
Yes No trouble in any way in caring for the baby? If so, what?
- — 9. How many children of your own do you have?
- — 10. Are you caring for your own baby?
- — 11. How old are you?

To determine the effectiveness of the program, 50 per cent of the questions were based on the mother's own determination of help offered by our Prenatal Clinic. An 87 per cent efficiency rating was the result.

The portion of the questionnaire which gave voluntary information from the "mother-groups" with troubles they experienced at home, either in the care of themselves or with the child, showed that the information regarding infant bathing and dressing and the postpartum breast care should be reviewed and intensified.

The series of instruction to the expectant mothers were given by the students of nursing in the three-year program of the University Hospital. Each of the students was assigned to one of the six sections as a clinical instructor to prepare and to teach three sessions of the same unit to the patients who were attending the clinic. Each student was furnished with an identical check-list questionnaire (Figure II) after her period of service had expired. This questionnaire was to give a basis of comparison of their attitudes and desirabilities as instructors as well as their own ideas concerning the service each had rendered.

## FIGURE II. QUESTIONNAIRE SENT TO STUDENT TEACHERS

### PRENATAL TEACHING

1. Check the name of the class you taught in maternity clinic to expectant mothers.
  - a. Anatomy and Physiology
  - b. Nutrition during Pregnancy
  - c. Hygiene of Pregnancy
  - d. Bathing the Baby
  - e. Formula Preparation
  - f. Making a Home for the Baby
- — 2. Would you have selected another topic rather than the one assigned to you?  
Yes No
- — 3. When planning to teach the class, did you feel you received sufficient aid in preparing the outline to teach?  
Yes No
- — 4. Did you receive adequate help in locating posters and films to help you teach?  
Yes No
- — 5. Did you feel you were adequately prepared to teach the class? If no, why not?  
Yes No
- — 6. Did you feel the class you taught was helpful to the expectant mothers at the time you were teaching?  
Yes No
- — 7. Did you have a conference with the supervising teacher after you taught?  
Yes No
- — 8. Did you feel the conference helped you with the teaching? If no, why not?  
Yes No
- — 9. Since you have left Obstetrics, has this experience of teaching in Maternity Clinic benefited you in any other area? If yes, how?  
Yes No
- — 10. Do you think that teaching expectant mothers' classes should continue to be a part of the student's experience in Obstetrics?  
Yes No
- — 11. Do you feel the topics we offer our patients are adequate? If not, what are your suggestions?  
Yes No



Twenty-two of the twenty-nine students questioned stated that they were satisfied to take their assignment to a specific unit with no degree of preference as to the order in which they were rotated. The questionnaire also showed that if the teacher expends the necessary effort, adequate teaching aids were available, and, in the minds of student-teachers, were helpful and necessary in order to adequately cover the subject to the benefit of the "mother-group."

One-fifth of the student-teachers returning their questionnaires answered negatively as to the value of these procedures but failed to state any reason or to suggest any improvement.

The analysis of the student-teachers' questionnaires brought to light that they were assigned to too many highly technical units without first determining if they had themselves acquired sufficient knowledge of the subject. This was particularly noticed in the subject of Anatomy and Physiology.

It was also determined that one-sixth of the student-teachers did not feel that the course was helpful to the mothers in the single and married primipara group because of their lack of interest in the unwanted child.

The question of continuation, review and improvement met with favorable response from the student-teachers.

Through the analysis and comparison of the questionnaires, both of the "mother-groups" and student-teachers, it has been proven to my satisfaction that the services rendered by the student nurses as instructors are of vital importance and almost a necessity to the types of expectant mothers that we serve through the University of Maryland Clinic services. By the same token, I am sure that student nurses teaching in other institutions that do not have this extreme racial problem will be of equal or a greater benefit to their expectant mothers.

I feel that it has been adequately proven by the answers of our student-teachers that this procedure is also of great value to each of them, both in the clinical and educational area.

This survey has brought to light certain faults which must be corrected.

The most important of these being a more careful determination of preparedness of the teacher before assignment to a section.

An increased usage of visual aids must be given by the teachers as many of the mothers who have need for these clinical services have difficulty in assimilating text material.

In our request for suggestive courses, the following topics have been recommended by either the teacher or one of her patients:

1. What to expect in the hospital with a conducted hospital tour.
2. Expectant fathers' classes.
3. Pediatric care—immunizations and illnesses.

4. Family preparation for the arrival. This subject is covered in Hygiene of Pregnancy.
5. Classes for the private patients.
6. Classes for the white clinic patients.

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## UNIVERSITY HOSPITAL FLUID TEAM

DOROTHY ARTHUR, '49

As hospitals across the nation came to realize the value of the Fluid Team, the University Hospital inaugurated such a plan on September 27, 1951. The major objective of the team is to administer intravenous fluids to patients thereby releasing the interns and other house officers to assume other medical responsibilities. This unit was organized on the recommendation of a committee made up of representatives from the departments of nursing, medicine and administration.

It was felt that such a move would be in keeping with the national trend toward increasing the responsibility of the professional nurse. By freeing the doctors of the responsibility of administering intravenous fluids, they were able to perform other duties thereby improving the quality of medical care given to patients.

The team administers specific intravenous and subcutaneous fluids as ordered by the medical staff. In obstetrics the team may administer all fluids but procaine and pitocin drip to ante-partum patients. The fluid team works in all divisions of the hospital except the Operating Room and the Delivery Room.

This team is a unit of nursing service and has its headquarters in the Central Supply Room. The team is under the medical supervision of Dr. Milton Sachs, chief of Clinical Pathology.

Students in the School of Nursing receive experience on the fluid team. At present there are four registered nurses who make up this team.

## **A CARDIO-PULMONARY PHYSIOLOGY LABORATORY— ITS FUNCTION IN A UNIVERSITY TEACHING CENTER**

*By R. ADAMS COWLEY, M.D., Director Cardio-Pulmonary Laboratory  
University of Maryland, School of Medicine*

It has been said that it has taken the surgeon 2000 years to reach the heart and lungs, a distance the thickness of the chest wall.

Unlike abdominal surgery, thoracic surgery has been forced to wait because of several factors. Primarily, a technique of anesthesia was needed which would allow the patient to live while the chest was open for exploration. Then, too, a development of blood transfusions and intravenous therapy was vital for patient survival. A complex variety of surgical instruments, particularly in the field of vascular surgery was then needed to perform the various surgical techniques. After these barriers were removed, thoracic surgery became almost unlimited in scope. Diseases of the chest, heretofore incurable and often fatal, now became amenable to the surgical art.

With the refinements and advances in the thoracic surgical techniques, it became apparent that for the specialty to progress further, more had to be known about each patient. A good history, physical examination and x-ray was not enough. More knowledge was essential about the patient's normal physiology and how these physiological processes had been altered by disease.

Previously, studies involving the physiology of the heart and lungs had been only of academic interest. Now these studies have become the foundation for new methods of diagnosis, evaluation and treatment. Today, it is not enough for the surgeon to know that the patient has a disease which can be cured by surgery but he must know, too, that his treatment will not harm the patient. For example, what is good for one patient with tuberculosis is not good for another, even though, the roentgenograms of the chest seem apparently the same. Why does removal of a pulmonary lesion in one patient result in a cured ambulatory patient in the one case and in another patient result in a respiratory cripple? Which patient will benefit from chest surgery, and which patient will not? The answers to these questions and many related questions were not known. The dramatically revealing answers have awaited the development of the Cardio-Pulmonary Physiology Laboratory. Such a laboratory functions for examining and comparing the diseased lung with that of the normal lung and for determining how specific diseases alter the physiology of circulation and ventilation. The resulting studies help not only to predict a surgical result but also to study the effect of various medications used in the medical treatment of pulmonary diseases. They are further used as a way to evaluate and study the patient during treatment. Studies are made by: (1) measuring how much air a lung can hold; (2) measuring how much air can be breathed within certain time limits, both quietly and under

stress; (3) measuring how quickly the patient is able to move air in and out of the lungs; (4) measuring how much oxygen can be extracted from the air and how much  $\text{CO}_2$  can be given off by the lungs.

In such a study one cannot properly separate the lungs from the circulation because some patients have symptoms of pulmonary disease that are not due to disease of the lungs at all but due rather to the circulating blood which flows through them. Hence, samples of blood taken at various points are necessary to determine what effect the circulation has upon the problem as a whole. This then is the second function of the Cardio-Pulmonary Laboratory—the study of the heart and circulation. Studies, such as electrocardiography, vectorcardiography, oximetry, angiocardiology and cardiac catheterization all have places in such a laboratory.

Results of these studies are essential to the cardiac surgeon because he must know exactly what type of defect is present, where the defect is located and how best to correct it in order to produce a more normal circulation. Exploration of the heart and great vessels is too hazardous a procedure to not have the available facts at the operation table. Thus, there must be equipment available to measure the pressures and to take samples of blood in the heart chambers, great vessels and lungs. These things are all done by cardiac catheterization in which a small catheter enters a vein in the arm and follows the blood stream on its way through the heart. Angiocardiography, the technique of taking rapid x-rays while the contrast material circulates through the heart, gives one photographs in which can be studied at leisure the circulating blood as it passes through the heart chambers and lungs. Oximetry is a technique in which one can tell by attaching a small device to the ear how much oxygen is in the blood at a specific time.

All of these studies can be done in the Cardio-Pulmonary Physiology Laboratory. It is a type of work which involves a large amount of equipment and a team of doctors and technicians working in unison. After such studies have been made on a patient, many hours are then spent in calculating the results and arriving at a proper diagnosis.

In the field of research, such a laboratory is an essential tool in the study of the normal and abnormal functions of the heart and lungs. It is only through such a laboratory that the knowledge of these organs, so vital to the physician, can be discerned without resorting to the surgical exploration.

## HIGHLIGHTS FROM THE 1954 CONVENTION

By HORTENSE B. TEGLER, *Class of 1948*

The 1954 Convention of the American Nurses Association was held from April 25-30 in Chicago, Illinois. The theme for the convention was "Calling American Nurses to Action."

Present were members of 53 constituents of the ANA and 52 guests representing 26 countries. They were Formosa, Bolivia, Brazil, Canada, Dominican Republic, El Salvador, Switzerland, Japan, England, Denmark, Haiti, Honduras, India, Indonesia, Iran, France, Norway, Sweden, China, Lebanon, Mexico, Panama, Peru, Philippine Islands, Thailand, and Guatemala. The 54th constituent to the ANA is the 65 Virgin Islands nurses admitted on a waiver because some are from non-accredited schools of nursing. Also welcomed was the Isthmian Delegation, voted admission to the ANA in 1952.

The meeting of the House of Delegates opened with greetings from our now past president, Mrs. Elizabeth Porter. As special guest was General Chow Mui Yu (pronounced Joe May You), the Florence Nightingale of Asia. Gen. Chow is the only woman general in the Chinese Nationalist Army. She is a graduate of the Peiking Union Medical College School of Nursing. She studied at M.I.T., received her M.A. from Columbia, has been active in the Rural Health Activities, established the Army School of Nursing in China, was the Woman of the Year in 1948, and this year was appointed advisor to the World Health Organization Nursing Board.

Greetings were sent us from Mayor Kennelly, President Eisenhower, Governor Martin of Illinois, President of the International Council of Nurses, and the Canadian Nurses Association. Delegates from each section and three delegates at large from each state made a total of 1138 delegates. Maryland had a total of 22 delegates.

The Board of Directors of the ANA voted to request the House of Delegates to authorize the ANA to study and develop a foundation or trust fund which can accept tax free gifts to be used for socially acceptable projects in line with ANA policies. The House of Delegates gave its unanimous approval.

Malcolm Knowles, administrative coordinator of the "Adult Leadership" magazine, discussed how to analyze contacts and attract potential members and how to organize and conduct a membership campaign. Many ideas and plans were given by members from the various states.

There were 160 exhibits open at Exhibition Hall at the Conrad Hilton where everyone could see the latest in medical equipment, books, uniforms, etc. A good supply of samples was available.



Professional Counseling and Placement Service is a nationwide service to nurses and employees of nurses. For you, the registered nurse, it keeps a permanent confidential record immediately available of your education and experience, preserving valuable reference material. No charge is made for this service, and the House of Delegates voted to continue on a no-charge basis.

The activities of the ANA are very broad in scope. The ANA asked for improved social security laws.

The platform adopted for the coming term includes:

1. Participation in the provision of health protection for the American people.
2. Aiding nurses to become more effective and secure members of their profession.
3. Promotion of better health care for the peoples of the world.

A new scholarship fund has been set up for nurses in nursing education managed by the Board of Directors of the Isabel Hampton Robb Memorial Fund, Inc.

The code of nurses adopted in 1950 in regard to the appearance of nurses on television was outlined by Sister Berenice Beck. The ANA is campaigning to enforce the code. The individual nurse who violates her own code is, of course, a clear demonstration of what one unethical person can do to break down what thousands are working to accomplish. Violations of this code by nurses themselves may in time become impossible for an informed society will not tolerate them.

The House of Delegates voted with the Board of Directors that for the present it would continue its stand that it cannot endorse the Equal Rights Amendment because of its threats to the continuance of the existing protective laws for women.

The CARE Book Program presented by Miss Flazel Barnes, ANA advisor, was started to meet needs of nursing schools abroad. Seven hundred and fifteen dollars were contributed at one meeting for the fund. The University of Maryland Nurses Alumnae contributed \$15 to this fund.

A resolution presented by Miss Shirley Titus of California called for more active leadership in the development of an economic security program. The ANA By-laws were amended and the pronoun she deleted to include the men. Also under by-laws: nine standing committees are now provided to combine the work formerly carried by 22 standing committees; a 99 per cent affirmative vote will now pass amendments at any biennial convention, previously it took a unanimous vote which gave one dissenter the power of veto.

Non-professional help offers a challenge to the nurse. The problem is very acute in psychiatric hospitals where 52% of all hospitalized patients

are being cared for by only 5% of all actively employed registered nurses. Eighty-eight-eighty-nine per cent of the total nursing personnel caring for the mentally ill in hospitals is non-professional.

Membership in the ANA increased from 115,364 to 121,017 this year. A resolution was passed calling for support of Rep. Bolton's bill to insure opportunities of men nurses to serve effectively in meeting national nursing needs.

It is our hope to further intergroup relationship. Only one state, Georgia, does not allow its Negro nurses to be admitted for membership in their State Nurses Association.

The 1138 delegates heard reports of all the committees including the Armed Forces. The Army Nurse Corps has been reduced from 57,000 in 1944 to 4,300 in 1954.

The *American Journal of Nursing* has the largest subscription of any magazine except those who get publications with paid dues. The *Convention Journal*, the daily newspaper of the convention, was edited each day by the AJN Company.

In addition to the House of Delegates meetings, each section held their own closed meetings. In each section members present were:

1. Educational Administrators, Consultants, and Teachers, 1,539.
2. General Duty, 1,039.
3. Industrial, 219.
4. Institutional Nursing Service Administrators, about 1,000.
5. Private Duty, 500.
6. Public Health, 885.
7. Special Groups, 426.

The officers elected for the coming two years are:

President—Agnes Ohlson, Conn.

1st Vice President—Lillian Patterson, Wash., D. C. (deceased Sept., '54)

2nd Vice President—Mabel Montgomery, Va.

3rd Vice President—Mathilda Scheuer, Pa.

Secretary—Frances Powell, Ill.

Treasurer—Annabelle Peterson, D. C.

#### *Directors:*

1. Herbert Butler, Mass.
2. Elizabeth Porter, Ohio.
3. Shirley Titus, Calif.
4. Pearl McIver, D. C.

*Nominating Committee*

1. Louise Alcott, Ariz.
2. Irene Murcheson, Calif.
3. Cynthia Warren, Ky.
4. Florence Clarke, Kans.

This was my first trip to a biennial convention but is one that will be long remembered. It was a real inspiration to meet and talk with other nurses from all over the country. I am endeavoring to use what I learned at this convention to help me in my present position as Chairman of the Private Duty Section of the Maryland State Nurses Association. I thank the alumnae from the bottom of my heart for helping to make my attendance at the convention possible.

### "THE GIRL WITH THE LAMP"

In the spring of 1952 the Nurse Recruitment Committee of the Woman's Auxiliary to the Baltimore City Medical Society met and Mrs. Edwin Stewart, the chairman, presented the idea of producing a motion picture film on nursing using the hospitals of Maryland and their staffs as a means of nurse recruitment.

After contacting the Maryland Society for Medical Research, Inc., the Maryland State Nurses Association and directors of the hospitals in Baltimore, preliminary meetings were held and plans formulated. Mr. Carroll Hill, director of Union Memorial Hospital, was elected to head the financial committee. Through his capable guidance the necessary money for this production was obtained and filming was begun. Dr. D. C. Smith, of the Maryland Society for Medical Research, wrote the script that was used, and Mrs. Elizabeth Singleton, of the University of Maryland School of Nursing, was selected to be the "voice" on the film. By the end of summer, 1953, the filming was completed and the coordinating of voice, script and pictures was completed. In December, 1953, the premier showing of "The Girl With the Lamp" was held at the Medical and Chirurgical Building, 1211 Cathedral Street. Vocational guidance counsellors from the city schools, directors of hospitals, members of the Medical and Chirurgical Faculty, the Board of Directors of the Maryland Society for Medical Research, and representatives of the Maryland State Nurses Association were guests of the Woman's Auxiliary at this time. The film was very well received and has been in constant demand, not only here in Maryland, but also in many other states as well. It has been purchased by the Woman's Auxiliary to the American Medical Association and has been added to their film library in Chicago.

The film is a 16-mm. color film with sound and runs for twenty minutes. It is available without charge, as a public service of the Auxiliary, for showing in junior and senior high schools, before parent and teachers' groups, civic, women's or church groups, and to religious and community young people's associations. The film shows not only what a student nurse will actually study, but how she will live and some of the lighter moments of student life. It can be obtained for showing from the Woman's Auxiliary to the Baltimore City Medical Society, Committee on Motion Pictures, 1211 Cathedral Street, Baltimore 1, Maryland.

The Woman's Auxiliary to the Baltimore City Medical Society has been proud to have been able to produce this film, but none of it would have been possible without the splendid cooperation of the Maryland Society for Medical Research, the technical advice of the Maryland State Nurses Association and the aid of the teaching hospitals of Maryland.

MARGARET WILSON WEBSTER, *Class of 1939*  
(Mrs. Thomas C. Webster)  
(President of the Woman's Auxiliary to the  
Baltimore City Medical Society, 1953-1954)

## REPORT OF SECTION 37 OF THE BALTIMORE BRANCH OF THE NEEDLEWORK GUILD OF AMERICA

(This section was formed in 1939 by the Nurses Alumnae Association and the Woman's Auxiliary Board of the University Hospital.)

MRS. SARAH H. HAMPSHIRE, *President*

MRS. FRANCIS H. DICKEY,

*Representative from the Woman's Auxiliary Board*

Number of garments from the Woman's Auxiliary Board.....	118
Number of garments from the Nurses' Alumnae Association....	237
Total Number .....	355
Cash from the Woman's Auxiliary Board.....	\$ 4.00
Cash from the Nurses Alumnae Association.....	11.00
Total Amount .....	\$15.00

Directors of the Nurses' Section: Mrs. C. Frank Almony, Miss Anna Pratt, Miss Carol Hosfeld, Mrs. Shirley L. Milke, Mrs. Edna Rembold, Miss Mary Saulsbury, Miss Emma Winship, Mrs. Mary C. Shaffer, Mrs. Gertrude Etzler and Mrs. Bessie M. Arnurius.

## HISTORY OF THE NURSES' ALUMNAE PIN UNIVERSITY OF MARYLAND

When the Alumnae Association was organized in 1903, they accepted the pin of the Class of 1894 as their emblem. The pin was an original design submitted by Tiffany in New York, Bailey, Banks and Biddle of Philadelphia. It showed a serpent (representing wisdom) twined around the glass denoting "the wise presiding over decoctions of medicine." It is the shape of a St. George's cross with maroon, black and gold colors of the University of Maryland. The Caduceus, Greek emblem of medical science, is in the center of the cross.

## JANET HALE MEMORIAL SCHOLARSHIP

The Janet Hale Memorial Scholarship, which has been awarded in the past by the Alumnae Association to the member of the graduating class having the highest average in scholarship, has been discontinued, due to the fact that so few of those awarded the scholarship took advantage of it. Instead, each year the Alumnae Association is making an award of \$50 to the student maintaining the highest average in scholarship, in addition to making available \$300 for scholarship purposes to those who wish to continue their education.

Those interested in applying for use of this fund should apply to Miss Virginia Conley, chairman of the Education Committee, Box 2, University Hospital, Baltimore 1, Md. Recommendations for the granting of the funds are made by the Education Committee to the Executive Committee which in turn grants the scholarship.

## UNIVERSITY OF MARYLAND - SCHOOL OF NURSING THE LIBRARY

By SIMONE HURST, *Librarian*

A year of steady progress has passed since the latest library report was made in the *Bulletin*. During this year, books, journals, and pamphlets were added to the collection, with a view to meeting the needs of all the departments of the school. There are now 2981 volumes in the library collection, of which 569 is recreational reading.

Statistics taken from the latest annual report are here given to show in part the circulation of books.

Reserve book loans .....	1377
Reserve books (used in library) .....	1274
Weekly loans .....	3342
Recreational book loans .....	665
Total loans .....	6658

No statistics are kept on the use of books, journals, pamphlets, and like material used in the reading room, and of which much use is made.

A gift of two book trucks to the library was made possible through a legacy from Miss Nannie J. Lackland, an alumna of the Class of 1898. A sterling silver name plate has been attached to each to commemorate the gift.

Appreciation is here expressed for the many gifts of books and journals received throughout the year.

## VOLUNTEER PUBLIC HEALTH NURSING PROGRAM

With the approval of the Commissioner of Health, Dr. Huntington Williams, the Bureau of Public Health Nursing recently inaugurated a Volunteer Program. Realizing the existing nurse shortage and in a sincere effort to keep its nursing services on a high level, interested citizens are being recruited and placed in clinic and school areas to assist the nurses with their most important and diversified duties.

The program in addition to aiding the nurses will, it is hoped, produce a group of informed lay people who will be able to understand and interpret the city's health program.

Very fine cooperation is being given our organization by representatives from the Volunteer Services of the American Red Cross, Baltimore Chapter, as well as by many other interested and very efficient lay people.

Groups of interested mothers give valuable service in the public schools by conducting the Massachusetts Vision Tests. Other types of surveys are conducted by groups of parents whenever the need arises.

More volunteers are needed as nurses-aides, clinical assistants and clerks.

The program is under the chairmanship of Mrs. E. Elizabeth Hipp. Mrs. Hipp was E. Elizabeth Roth, Class of 1929.

Any interested individuals or groups may call Mrs. Hipp at PL 2-2000, Extension 405, for further information.



**WANTED!**

During the past year the School of Nursing has been called on several times to participate in community service activities relating to the history of nursing at our alma mater. This has brought to our attention the need for us to gather together objects of historical significance, and also pointed out the need for space in which to keep these articles.

Dean Florence Gipe, whose keen interest in the history of nursing led her to select it as the topic for her doctoral dissertation, expressed interest in this project and offered to make available a room in the nurses' residence to house these articles.

Perhaps you have articles that may be interesting additions to the collection such as pictures, diplomas, school rings or pins, early textbooks, awards of merit, class banners, uniforms (our school has had several—such as the blue and white stripe with long sleeves, the solid blue worn during World War II, etc.), surgical instruments, programs from significant occasions, etc.

Items of this sort which our alumnae alone can supply will form the nucleus of an "alumnae museum." We ask that you notify the University of Maryland Nurses' Alumnae Association, Box 2, University Hospital, Baltimore 1, Maryland, if you have an article for our collection.

ELIZABETH R. SINGLETON, '47  
*Committee Chairman*

## PRIVATE DUTY POLICY CHANGES

By HORTENSE BUNTING TEGLER

The Private Duty Nurses of the Maryland State Nurses Association voted to increase their fees for all types of nursing effective November 9, 1953.

At the annual meeting of the private duty section of the Maryland State Nurses Association, in November, 1952, on the advice of the Chairman of the Economic Security Board, fees were reviewed and the question discussed as to whether our fees were sufficient to maintain our economic security. It was voted down at this time; but in June, 1953, it was voted to increase their fees to \$14 for eight-hour duty instead of the \$12 we were then receiving.

This was approved by the Board of Directors of the Maryland State Nurses Association and the hospitals were notified the increase would go into effect. However, the Hospital Conference refused to allow this to become an actuality and decided to hold several meetings with the nurses to present their side. Their argument was that they were unable to increase the salaries of the staff nurses, janitors, porters, maids, laundry workers, etc., and therefore it would be unfair for us to receive this increase. The question was then left to the private duty section and they voted to have the increase go into effect on November 9. The Board of Directors again approved, but the Hospital Conference again refused.

It was only after many nurses threatened to be available at \$14 only that the hospitals decided it could go into effect on December 1, 1953.

Actually no one has the right to dictate what a private duty nurse shall charge except the nurse herself since she is an independent contractor.

As of December 1, 1953, the private duty nurses of Baltimore were all collecting the following fees:

1. \$14 for 8-hour duty
2. \$30 for 20-hour duty (in homes only)
3. \$3.50 for 1st hour in hourly nursing; \$1.75 per hour thereafter up to four hours
4. No discrimination against any type of nursing.

Mr. Buck, director of the University Hospital, presented no obstacle to our group after this decision and left the matter entirely up to our own private duty nurses, who voted unanimously for the increase and a letter was sent to him informing him of our wishes.

The private duty nurses employed at the University still collect their own fees, and the plan continues to be satisfactory.

## SCHOOL AND HOSPITAL PLATES

Plates of the School of Medicine, University of Maryland, the New Hospital and the Old Hospital are available. These white plates are 10 inches in diameter with black print. The price is two dollars and fifty cents, plus fifty cents for mailing and insurance. Send order stating the plates desired, with checks, to Mrs. Bessie M. Arnurius, Box 2, University Hospital, Baltimore 1, Md. Make check payable to Nurses' Alumnae Association of the University of Maryland.

## PSYCHIATRIC INSTITUTE

By ELEANOR SLACUM, *Director of Nursing Service, Psychiatric Unit*

The calendar year of '54 finds the Institute in its second year of functioning. The fourth unit was opened for In-Patient service in April of the current year. The other three units including two for psychiatry and one for psychosomatic medicine admitted patients in June, August and October respectively in 1953. A treatment area for the administration of insulin and electro-shock therapy has been in operation since 1953.

Two groups of students from the University of Maryland Nursing School have completed the program in psychiatric nursing during the current year. The program was under the direction of two clinical instructors who are members of the faculty. Four members of the recent graduating class have joined the nursing staff in the Institute and other applications are pending. Nursing students have also received instruction and experience in psychosomatic medicine under the leadership of the clinical instructor in that area. In-service programs are made available to staff nurses and aides.

Clinical Areas include the Adult Outpatient department, Children's clinic and the newly organized clinic for alcoholics.

The Nursing Staff at present includes 22 nurses and 34 aides.

The Occupational Therapy Department functions under the guidance of a director and two assistants.

The departments of Psychology and Social Service have also been functioning since the Institute opened.

The Psychiatric Institute *Bulletin* Vol. No. 1 states the three primary goals as clinical, teaching and research. Under research is listed the several groups and various kinds of research in which they are engaged. Supported by the National Foundation for Infantile Paralysis, an investigation is being directed in the psychological and sociological factors in the treatment and rehabilitation of poliomyelitis patients and their families.

Another investigation included study of patterns of psycho-social response in civilian community disasters. This study was supported by the Army Chemical Corps.

Another study involved human myographic response to loud sound. Work is being continued in the same field to study further aspects of autonomic activity on psychological functioning in man.

The Psychology Department is engaged in a study of projective methods in clinical psychology.

A study is being made to evaluate the effectiveness of an in-service training program in mental health.

A research group is carrying out a series of studies on the relationships of neuronal metabolism and functional activity. A project in medical education is being conducted by the clinical director and professor of psychiatry.

A research group in the department of psychology has been developing categories for the study of content analysis.

The Psychiatric Institute *Bulletin* is issued by the Committee on Public Relations which is composed of representatives of the various departments in the Institute.

### PERSONAL NEWS ITEMS

Miss Martha Bush Michael, Class 1893, is living with her sister, Mrs. W. D. Williamson, in Roanoke, Va., since Miss Michael had a slight stroke in June, 1952. Mrs. Williamson writes "she is weak, but not helpless."

Miss Lillian K. McDaniel, Class 1915, retired from the I. V. N. A. on September 1, 1953, after 31 years of service. Miss McDaniel is doing staff nursing six days a month at the University Hospital. She talks of her work with enthusiasm and finds the hospital environment much improved since her student days.

We received a letter from Mrs. John W. Caldwell, Class 1916, in which she said, "I am sorry you have not had this before, but as you see, I am not at home anymore in the winter. I have been at this above college for two years now and my mail runs all around before it gets to me.

"One of our graduates lives about twelve miles from here. I looked her up, but she wasn't home. Her name is Miss Arye. Her sister was there, so I had a nice visit with her. She, too, is a nurse.

"One of my classmates, Mrs. Noell, Polly Clark, lives at Greensboro, just fifty-nine miles away. I have had several nice weekends with her.

"Forgive me for being so late. I wish I could come up in June for commencement, but it is impossible. We do not leave here until June the first."

Mrs. Caldwell was Maude Simmons.

Mrs. Herbert Zimmerman, 'nee Cecelia Moore, Class 1918, writes, "I don't have any exciting news about myself. I am still married to the same guy, and we are both well and happy. My son is twenty-three years old, and will graduate the first of June from St. Louis University Medical School. So we are real proud of him. Give my best love to all of the girls."

Ruth Clements, Class 1920, resigned as Director of Nurses at the Frederick City Hospital, Frederick, Maryland, September 1st, 1954, and accepted a position in charge of the Health Program, and is teaching Psychology and Sociology at Ferrum Junior College, Ferrum, Va.

Miss Velma Kish, Class 1923, had to resign as Educational Director of the Los Angeles Hospital on account of ill health. After five months of rest she has accepted a position with the Children's Hospital in Los Angeles, as Assistant Director of Nurses.

After many years we were able to get the correct address of Mrs. W. Thomas Hadden; residence: 19 Waterloo Road, Half-Way Tree, Jamaica, B. W. I. Mrs. Hadden writes, "I have two children: a girl, Shelia Barbara, age sixteen years, in school in Glasgow, Scotland, and a boy, William Dennis, age eleven, in school in Kingston, Jamaica." Mrs. Hadden was married in 1937; she did private duty nursing before her marriage. She graduated in 1929.

Mr. and Mrs. Ralph E. Bankert and their son moved into their new home, 410 Garland Road, Northwood, Wilmington, Delaware, in October, 1953. Mrs. Bankert was Eva Laigneil, Class 1930.

Mr. and Mrs. Vernon Eaton, of Akron, Ohio, visited the hospital the first of March. Mrs. Eaton was appointed Director of Nurses at the Children's Hospital, in Akron, Ohio, in 1953. Mrs. Eaton was Gladys Adkins, Class 1930.

Mrs. Louis G. Penn, sister of Mrs. Daniel Cruz, writes us that her sister, who is living in Anchorage, Alaska, says spring is just around the corner. Mrs. Penn says her sister seems most happy with her family and home, and enjoys their cabin at the lake, plus fishing, boating and swimming in the summer. The whole family goes in for boating, and even the older girl, Barbara Ann, who is only seven years old, can handle a boat on the lake. Mrs. Cruz was Mildred Cramer, Class 1937.

Mr. and Mrs. John A. Davis, and three children, live in Clarksburg, Md. Mrs. Davis was Alice Garrison, Class 1938.

On the occasion of her fifteenth anniversary, Virginia Richardson Nuttall, Class 1939, wrote a most interesting travelogue of the life of her family in England, where Lt. Col. Nuttall is currently stationed. She wrote of trips to St. Paul's Cathedral, Westminster Abbey, London Bridge, Windsor Castle, the Houses of Parliament, Big Ben and many other places of world fame. It was Mrs. Nuttall's deep regret that she was unable to join her classmates on the occasion of their fifteenth reunion, but she hopes to be back in the States in time to enjoy the next one.

Captain and Mrs. Donald W. Kimlin have two children, Jean, age seven, and Donald W., Jr., age six. Captain Kimlin is stationed at Fort Bragg, N. C. Mrs. Kimlin was Nellie Ferrell Gardner, Class 1940. Mrs. Nellie Ferrell Gardner, Class 1905, is the mother of Mrs. Kimlin, and is living in the William's Home on Longhorne Road, Lynchburg, Virginia.

Mr. and Mrs. M. S. Ballo and their ten-year-old son, Stevie, visited the hospital in August. It has been twelve years since their last visit; they reside in Monterey, California. Mrs. Ballo was Ethel B. Smithson, Class 1940. Mrs. Ballo has been employed in a surgeon's office for the past two years.

Mrs. Edwin J. Austin is president of the Mothers' Club of J. H. S. No. 73, in Maspeth, Long Island, N. Y. Mrs. Austin says this organization is comparable to a P.-T. A. Mrs. Austin was Ruth Misener, Class 1943.

Mr. and Mrs. Edward H. Price and their children, Sara Jane, age six, and James Edward, age four, are living in West Chester, Pa. They are expecting their third child in July. Mrs. Price was Frances Danby Williams, Class 1943.

Captain and Mrs. George R. Hurd are stationed in Germany. Mrs. Hurd was Clara Gertrude Lebeck, Class 1943.



Eleanor L. Gordner, Class 1943, has been promoted from lieutenant to captain in the A. N. C. She is stationed at Brooke Army Hospital, Fort Sam Houston, San Antonio, Texas, and is instructor in Advanced Medicine Technicians School.

Mr. and Mrs. Robert Marshall are living in Arlington, Va. Mrs. Marshall was Frances Anita Jones, Class 1943.

Ernestine Johnson Moore, Class 1944, has moved to Virginia Beach, Virginia. Commander Moore has been assigned to the U.S.S. Albany there.

Ann Love, Class 1944, who recently became Mrs. Dawson Murphy, has moved to 204 High Street, Cambridge, Maryland.

Doris M. Kessler, A. N. C., Class 1944, writes, "This tour of duty in Alaska has been quite an experience." The Nurses' Quarters were completely destroyed by fire in February, and everything was burned.

Mrs. John A. Smith writes, "I am the evening supervisor at St. Vincent's Hospital, and enjoy it very much." St. Vincent's is a private Psychiatric Hospital with two hundred and fifty beds. A large building program is underway for a new acute hospital. This is the first time in its 128 years of existence that the Daughters of Charity have ever asked for help, and the response has been overwhelming. Mrs. Smith was Eloise Kindig, Class 1944.

Mrs. James G. Disharoon, nee Dorothy Jean Nelson, Class 1944, has a position with The District Public Health Nursing Department in Washington, D. C.

Mrs. Marjorie McCann Brown, Class 1944, writes: "I am still in the service, teaching in a practical nurse school, staffed by the army for army persons, either men or women. The school is accredited by the state and nationally, and it seems to be part of the answer of how to take care of the shortage of trained persons in the army hospitals. Surprisingly enough, the course is of more interest to the soldiers than to the WAC. The school is forty-eight weeks long, and the graduates take their state boards before they leave for a new station. It has been very interesting to do this type of teaching."

Mrs. Charles G. Morgan, the children, and her father, Dr. John F. Lutz, joined her husband, Sergeant Morgan, in Japan in September, 1954. Mrs. Morgan was Anne Caroline Lutz, Class 1946. The whole family likes it very much in Japan. This is their address: Mrs. Charles G. Morgan, c/o M/Sgt. Charles G. Morgan, A.F. 19336233, 6160 M.T.N. Squadron, A.P.O. 244, c/o P.M., San Francisco, Calif.

In a little note Mrs. Paul L. Heininger says, "I am sorry I can't be with you at the banquet, but my husband (Dr. Paul L. Heininger) has to go in the Navy on May 17. I hope that you have a splendid time. My thoughts



will be with you, and I send my best wishes to each and every one of you." Mrs. Heininger was Mary C. Green, Class 1946.

Mr. and Mrs. Eugene R. Zimmerman and two children, Lynn Robert and Dale Regis, age two and three years old, are living in Kensington, Md. Mrs. Zimmerman was Amber Arnold, Class 1946.

Mr. and Mrs. Roy S. Melvin and three children, Roy, III, five years old, Debby Ann, three years, and Blair Kent, twenty-one months, have moved into their new home on Resse Road, Westminster, Md. Mrs. Melvin writes, "We are thoroughly enjoying the many riches the rural life has to offer, and trust that our friends will find an opportunity to share it with us." Mrs. Melvin was Rita Kent, Class 1946.

Mrs. Jack C. Smith writes, "I enjoyed the *Bulletin* very much." And she also adds, "We have two lovely little daughters, Stephanie, born September 3, 1949, in the Canal Zone, and Sherrie, born January 2, 1951, in San Diego, Cal." Mrs. Smith was Judy Garland, Class 1946.

Mrs. William Sites Kiser, Jean Crow, Class 1947, the former "Miss Maryland," left Baltimore on October 18 to join her husband, 1st Lt. Kiser, at the following address: c/o 1st Lt. William Sites Kiser, A. O. 2261657, Headquarters, 7221 S. T. Support Squadron, A.P.O. 118, Box 18, c/o Postmaster, New York, N. Y.

Dr. and Mrs. Raymond C. Spaulding, Jr., and small daughter, Martha Lucinda, visited the hospital in March. Mrs. Spaulding was Doris Swartz, Class 1947.

Captain and Mrs. Frank Baker, Jr., are stationed at Elmendorf Air Force Base. Mrs. Baker writes, "This is located just outside of Anchorage, Alaska, and we are finding life up here real interesting, sorry we won't make the banquet this year." Mrs. Baker was La Rue Kenney, Class 1947.

Dr. and Mrs. Jerome E. Cohn paid a short visit to the hospital the middle of March. Their young son was visiting his grandparents in Myersville, Md., while his parents spent the night in Baltimore. Mrs. Cohn was Jean Waters, Class 1948.

Mrs. Louis Klag, néé Joan Cowles, Class 1948, has been working general duty in the Chula Vista Hospital, in Chula Vista, California, while her husband has been in the service.

Dr. and Mrs. John E. Goeckler and their two small daughters are living in Seattle, Washington. They returned from a tour of duty in Germany last June, 1953. Dr. Goeckler is Resident in Orthopedic Surgery at University of Washington. Mrs. Goeckler was Harriet Smith, Class 1947.

Dr. and Mrs. Marion Insley have moved to Danville, Pa., where Dr. Insley is taking a residency in Ear, Nose and Throat. Mrs. Insley was Doris Shipley, Class 1949.

Lt. Joan E. Bower, (N. C.) USN, Class 1949, writes us, "I have recently returned from spending eighteen months in Japan, and it really feels good to be back in the U. S. A." Lt. Bower is stationed at the U. S. Marine Hospital, Quantico, Va.

Ruby Mellor Beitler, Class 1949, is doing general duty at Prince George County Hospital. Her husband, S/Sgt. Zane Beitler, is stationed at Andrews Air Force Base in Washington, D. C.

Mr. and Mrs. James A. Miller, formerly of Greenbelt, Md., are residing at 3915 Dolfield Ave., Baltimore. The Millers have two sons, Garry E., two years old, and Jay A., who is several months old. Mrs. Miller was Jacqueline Loar, Class 1950.

Betty Lou Watts, Class 1950, writes, "I have been working with the government at the Gorgas Hospital on the Pacific side of the Canal since 1951, mainly in Pediatrics and Obstetrics. The hospital is quite beautiful, surrounded by coconut and palm trees, and overlooking the Pacific Ocean. I love it."

Mr. and Mrs. James Tether and daughter, Dacyl Lain, who will be three years old in April, 1955, are living in College Park, Md. Mrs. Tether was Beverly Hoxie, Class 1951.

Mr. and Mrs. Michael J. Manley moved into their new home at 3813 Nancy Ave., Wilmington 8, Delaware, on February 1, 1954. Mrs. Manley was Mildred Morne, Class 1949.

Miss Dorothy Bartz, Class 1950, is working as an assistant head nurse at the Boston Veterans Administration Hospital.

Mrs. Dorothy Califiore, Class 1951, writes, "I left Baltimore September 9 to an assignment at the U. S. Public Health Service Field Station in Kansas City, Mo., in the Communicable Disease Unit. I accepted an appointment as a Commissioned Officer in the Service following my graduation from the School of Public Health, University of Minnesota, this past June. My work here is as a Public Health Nurse in the epidemic control and investigation and research."

Mrs. Robert D. Purcell, Class 1952, writes us that she and her husband, Lt. Purcell, moved to government quarters at the Marine Barracks in Hingham, Massachusetts, in February 1954. They expect to be stationed there for a year or more. Mrs. Purcell was Ann Jackson.

Miss Ivery Reiter, Class 1952, has a position in Dr. Erwin R. Jennings office in Brunswick, Georgia. She says she loves the Southern hospitality.

Miss Louise Ada Baugher, Class 1952, is doing general duty at the York Hospital, York, Pa.

Dr. and Mrs. George E. Garrington, who were married on March 28, 1953, have been living in New Orleans for the past year and have recently

moved to San Francisco, California. Dr. Garrington is a dentist with the United States Public Health Service. Mrs. Garrington was Doris Price, Class 1952.

Mary Huddleson, Class 1952, is an Ensign in the U.S.N.R., and is stationed with the U. S. Naval Hospital, Oceanside, California.

Jean Elmore, Class 1953, has been a staff nurse at the Medical College of Virginia. She tells us that she has enjoyed working there, and that she is very eager to begin studying for her degree at the University of North Carolina in Chapel Hill, N. C.

Miss A. Carol Grimes, Class 1953, has a position on the staff at the Springfield State Hospital, Sykesville, Md.

Mrs. Carl R. Thayer, Class 1953, néé Helena Ramsburg, is on duty in the delivery room in the Blaunt Memorial Hospital in Maryville, Tenn. Mrs. Thayer says Maryville is located at the foot of the great Smoky Mountains, and invites anyone passing that way to stop and visit her.

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To many graduates, the name of Bessie Masten Arnurius, Class of 1920, and the Alumnae Association are synonymous. Each year many letters go out to our members from Mrs. Arnurius. This extra time and interest does not go unnoticed by the graduates, and many of them take a few moments to answer these letters. In order that all of us may have the opportunity to enjoy these notes, parts of them have been incorporated in the *Bulletin*. We hope that others of you will forward to the *Bulletin* news concerning yourself and your classmates.

\* \* \*

GERALDINE KILBY WHITE (Mrs. JOHN P. WHITE, III)—CLASS OF 1952  
3606 The Alameda, Baltimore 18, Maryland

Dear Mrs. Arnurius:

Your card has just recently been forwarded to me and I would like very much to have the 1953 Nurses' Alumnae *Bulletin*. . . . My husband and I returned to the United States in November after a year spent at the U. S. Naval Hospital in Yokosuka, Japan. We are at present living in West Hyattsville, while Jack takes six months of surgical pathology at Garfield Memorial Hospital in Washington. Next year we plan to be back in Baltimore again.

I am very interested in the activities of the Nurses' Alumnae Association, and am looking forward to receiving the *Bulletin*.

MARY R. GSEGNER (NEE MARY RUDISILL)—CLASS OF 1937  
505 Hazelwood Drive, Marietta, Georgia

Dear Mrs. Arnurius:

Thanks for the reminder of the *Bulletin* as I do enjoy seeing what's happening to all the folks. . . . My news is the usual. We have a new daughter, Mary Bertie Gsegner, born January 27, 1954. We are very proud of our family, two boys, Ford and Robert; now two girls, Susan and Mary. They are a handful so I haven't worked at nursing for the past three years. The hospital here is new and is well equipped. It serves the Lockheed plant here and any emergency cases from Dobbins Air Base. I get lots of calls to do either private duty or hospital work. Someday I'm gonna get me a cap and go back. Atlanta, which is near, also has some nice hospitals that I have visited.

Someday we are coming up Maryland-way again to see everyone. . . . My two oldest, Ford and Susan, are planning to visit their grandmother in Baltimore this summer, and I want them to go through the hospital. I imagine there are a lot of changes. . . . Please give my regards to all.

\* \* \*

LUCY PRETTYMAN (NEE LUCY HILL)—CLASS OF 1914  
5306 Woodlawn Avenue, Chevy Chase 15, Maryland

Dear Mrs. Arnurius:

I am just a housewife interested in flower arranging, gardening, church, bowling, bridge, reading, and the Florence Crittenton Home so my life is very uneventful compared to the nurses' lives.

About twelve of our class had lunch with Dr. and Mrs. William Billingslea in Glen Burnie, Maryland; she was Miss Zepp of 1914. It was lots of fun renewing old friendships.

\* \* \*

ANNE WINTERRINGER (NEE ANNE TUCKER)—CLASS OF 1945  
1424 4th Avenue, S.W., Rochester, Minnesota

Dear Mrs. Arnurius:

My husband finishes his fellowship in Urology here at the Mayo Clinic in July, 1954, this finishing over four years here. We, as yet, don't know where he will practice. We hope somewhere in the South. I have two children, Susan Leigh, age two, and Ruth Anne, age eight months.

(Helen White, Class of 1945) Mrs. Charles Murray has twins, born in February, 1953—Betty and Brandt. She also has a boy, Fred, age five.

("Polly" Ann Penelope Tucker, Class of 1942) Mrs. William Woodson is married to an orthopedic surgeon and now lives in Twin Falls, Idaho, where he is practicing.

I see Marge Stoner (Mrs. Jim Hunter) quite often as she lives here. Jim is on the staff in Ob.-Gyn. They have three children, two girls and a boy.

I hope we will be able to come by the hospital sometime this summer and see all our friends. Give them our regards.

BEULAH O. STAMPS (NEE BEULAH O. HALL)—CLASS OF 1909  
Inglewood, California

Dear Mrs. Arnurius:

Kittie Duker was out to see her daughter last fall. I had a nice conversation over the phone but did not get to see her as my husband was so very ill. He was operated on Christmas of 1953 for prostate enlargement, not malignant, but it takes a long time for a man to build up at eighty-one years old. He is improving now slowly. As for myself, I am very tired nursing two years without a day off, but he will not allow a nurse or his daughters to do one thing. He wants Beulah to do it. But I have wonderful health for my age. I am seventy-two years old.

Do wish someone would write me something of my classmates. How is Miss Getzendama? I graduated May 5, 1909, and have nursed a great deal of that time. But, of course, I am retired now. Am looking forward to receiving the Nurses' Alumnae *Bulletin*.

\* \* \*

FRANCES D'AUTRIEL (NEE FRANCES LISTER)—CLASS OF 1944  
8580 Cuefor Crescent, Norfolk, Virginia

Dear Mrs. Arnurius:

Enclosed please find one dollar for the 1953 Nurses' Alumnae *Bulletin*. I haven't received one in about four years and am anxious to have news of University Hospital and old friends.

My husband, Cdr. Joseph E. D'Autriel, has just completed four years' tour of duty with the Navy and we are once again civilians with a permanent address. . . . We have two sons, Michel, age seven, and Peter, age three. As soon as my youngest begins school I hope to become active in the nursing field again, for I have missed it very much.

\* \* \*

JEAN MALLIS (NEE JEAN NILSSON)—CLASS OF 1947  
c/o Capt. Nicholas Mallis, 34th Gen. Hosp., APO 58, c/o PM New York  
Dear Mrs. Horine:

Once again we have moved—this time to Orleans, France. We are all well and happy though the living standard here is very low. Nick is Chief of Urology at the 34th General Hospital and expects to be stationed here until July, 1956. My little boy, Nickie, age three, and I flew over in November. It was none too soon as our new baby, Steven Michael Mallis, was born December 15. He weighed three pounds and was over two months' premature, but has gotten along beautifully. He is over six pounds now and healthy as all get-out.

We miss University Hospital and all our friends so very much. It will be wonderful to get the *Bulletin*.



U. S. Naval Hospital  
Quantico, Va.

Dear Alumnae:

They say join the Navy and see the world. Well, I think that has happened to me since I joined the Navy four years ago. I have not been all over the world but I still feel as if I have seen a good bit of it.

Just two months ago I returned to the States after having an eighteen-month tour of duty in the U. S. Naval Hospital at Yokosuka, Japan. It was in October 1952 that I left the States aboard the *MSTS General Sultan* and headed for the Far East. It took us thirteen days to reach Yokohama, Japan, making a non-stop voyage. That was my first time aboard ship so it in itself was an experience.

I found the Orient a very fascinating place with its customs and language. The Japanese people were very friendly. Although at first I found it very difficult to speak to them, because of the language barrier. Many of the Japanese do, though, speak fluent English due to the constant increase of Americans in Japan.

Their homes are quite different from the Americans. They heat their homes with "habachie" pots instead of furnaces. They have all sliding doors and when entering one must first remove your shoes and put on slippers which are provided for you. Their floors are covered with heavy straw mats and they have no chairs or beds. When eating you sit at a small, short legged table. Chopsticks are used in place of knives and forks. I had quite a few opportunities to eat with chopsticks and after you acquire the art of handling them it is a lot of fun. They also do all their cooking over habachie pots. Like sitting they also sleep on the floor on cushioned mats.

As for duty at the Naval Hospital it was very much like the States only a lot busier. When I first arrived there we were constantly getting in casualties from the hospital ships and from air evacs. It was very sad to see these boys being brought in minus arms and legs and in other serious and critical conditions. At times it was necessary to work long hours, but it was well worth it because we felt as if we were needed and that we were doing something worthwhile. The hospital was well staffed with doctors, nurses and corpsmen. I met quite a few people I had known back in the States including one doctor who was a resident at University Hospital when I was a student. It is very strange how you can be so far away from home and yet meet so many you know.

I got to see a lot of Japan while there. Went to Tokyo frequently since it was only about 45 miles from the Naval Base. There we would take in shows and do our shopping. Last year I took leave with some of the other nurses and went down to Kyoto which is the old capital of Japan. This is located on the other side of the island. We also visited Niko which is famous for its shrines and temples. No matter where you go in Japan there is always something to see.



One month before returning to the States I had the opportunity to fly down to Hong Kong, China, stopping at Okinawa and Formosa. This was one wonderful trip and something I am glad I didn't miss while in the Far East. We got to tour the Island going within one-quarter of a mile from the Communist border. Also found Hong Kong a wonderful shopping city. It was really a wonderful worthwhile trip.

When I left Japan in April it had changed quite a bit from when I first arrived there. The hospital is not near as busy and the staff has had almost a complete turnover.

My return to the States was by Military Air Transport. We flew from Tokyo to San Francisco, stopping for one wonderful 24 hours in Hawaii.

Now that I am here at Quantico, Va., my tour of duty in the Far East seems almost like a dream. As I said before, it was wonderful, very interesting and a good experience.

If anybody ever has the opportunity to visit the Orient don't hesitate to go. You'll love it.

Sincerely,

JOAN E. BOWER  
LTJG (NC) USN  
Class Oct. '49

\* \* \*

ELEANOR HARRISON—CLASS OF 1949  
246 East Alexandria, Detroit 1, Michigan

Dear Mrs. Arnurius:

It is always a pleasure for me to receive the *Bulletin* due to the fact that I'm away from Baltimore and don't hear too much of the news of most of the other girls. It's a wonderful way to keep in touch with them even though it isn't personally.

At the present time I'm employed as an industrial nurse for Chevrolet in the Forge Division here in Detroit. The work is very interesting and quite a challenge, sometimes, I might add. One very nice thing concerning the salary is the fact that we receive the same benefits as the other plant employees in regard to overtime pay. For all hours over forty per week we receive time and one-half and for all Sunday work we receive double time. Wouldn't it be nice if all nurses could receive this for their overtime!

Our staff in the "hospitals" here in the plant consists of a full-time doctor, eleven first-aid men, and ten nurses. As each of the first-aid men leave or retire they are replaced with nurses. Gradually we will be staffed by all nurses.

I'm looking forward to the banquet and dance very much this year and have arranged to take my vacation at that time so I can be there.

NELLIE CARTER—CLASS OF 1906  
203 Colonial Court, Lynchburg, Virginia

Dear Mrs. Arnurius:

Of course I don't want to miss the 1953 Nurses' Alumnae *Bulletin*. . . . Miss Flanagan was my superintendent for two years. She was A-Number-One, and I shall ever remain grateful for her fine discipline. Due to impaired health I have been unable to engage in the practice of nursing for many years. I have recently been in the hospital for an operation, number six, for active thyroid. I am seventy-four years young. I do wish I had some news of others in my class to give you.

\* \* \*

EVELYN E. FOWLER (NEE EVELYN ESELHORST)—CLASS OF 1943  
125 Main Street, Spencer, Massachusetts

Dear Mrs. Horine:

Every year when this book arrives I can't help but think back to my student days. I could have worked just a little more and played a little less, but even so, the years between 1940 and 1943 were wonderful ones. I have never regretted relinquishing my career after my husband returned from overseas (he is a graduate of Medicine, 1943) for motherhood and the wife of a busy general practitioner. Spencer, Massachusetts, has been good to us in every way and we are all truly happy; a state of mind which is too seldom achieved these days. I have a son, Richard L., Jr., who is seven and a slightly older edition of Dennis the Menace and a daughter, Robin L., four-and-a-half, who is the female counterpart of Dennis. . . . I must thank Dr. Horine for teaching me something which I had reason to doubt in 1940 to 1943—that most doctors are really human. The very first time I scrubbed in the Operating Room was for an appendectomy which he performed and I've never since forgotten his patience with me then and other times later.

\* \* \*

HELEN M. GOODY  
Quantico, Maryland

Dear Blanche:

At long last I've been out to Deerhead Hospital to see Mrs. Emma Stow, Class of 1894. Wish you could have seen her face when I told her I was a Maryland University graduate also. She held my hand tight the whole time and begged me to come again. I think she's very lonely for family and friends—someone to visit her. Just another case of out-living one's family and friends. From what I gathered she has no family. . . .

Maybe I told you that our club was asked for volunteers to go to Deerhead to read to some of the patients, help others in some sewing or some kind of handwork. But of course to do that you have to have a car and drive, and for that reason I can't do any of it. . . .

MRS. JESSE S. STATON (NEE GERTRUDE MARIE DAVIS)—Class of 1945  
Morehead City, North Carolina

Dear Mrs. Arnurius:

I'm afraid I have no news to add. My husband is Director of Religious Education at the First Methodist Church in this city. He will enter Theology School at Duke University in September.

I am a housewife and mother and can find no time to nurse. We have one boy and two girls—Cloman is six years, Carolyn two years, and Rebecca four months.

\* \* \*

LARUE KEENEY BAKER (NEE LARUE KEENEY)—CLASS OF 1947  
c/o Capt. Frank Baker (AO 2240719), 500 5th AF Hospital  
APO 942-1, c/o PM Seattle, Washington

Dear Mrs. Arnurius:

We are now stationed at Elmendorf Air Force Base where my husband is a doctor attached to the Air Force. We are located just outside of Anchorage, Alaska, and we find life here very interesting. Our best to all of you.

**MARRIAGES**

Mrs. Henry Hoenes, neé Grace Elgin, Class of 1921, to Mr. Edgar Hartley, on April 15, 1954.

Bernice Elizabeth Brittain, Class of 1930, to Mr. Samuel Sprigg Reeves, Jr., on May 26, 1954.

Dorothy Jean Nelson, Class 1944, to Mr. James Gregory Disharoon, on November 7, 1953.

Ann Love, Class 1944, to Mr. Dawson Murphy.

Mary Delaney, Class 1947, to Mr. Thomas Strain, on January 9, 1954.

Eugenia M. Crow, Class of 1947, to Dr. William Sites Kiser, on May 1, 1954.

Laura Jane Kirkwood, Class 1950, to Mr. John Franklin Morone, on May 1, 1954.

Mary Poupalos, Class 1950, to Mr. John Bures, on June 15, 1954.

Lila M. Johnson, Class 1950, to Mr. Harry E. Buckheister, Jr., on August 14, 1954.

Norma Marilyn Miller, Class 1951, to Mr. Malcolm Davis Voelcker, on May 1, 1954.

Ellen Ann Peregoy, Class 1951, to Mr. Paul F. Blackadar, on February 6, 1954.

Dorcas Ann McLaughlin, Class 1952, to Pfc. Turner Wilson Edge, on January 16, 1954.

Patricia Wheeler, Class 1952, to Mr. Charles B. Gluye, on July 25, 1953.

Faye L. Renninger, Class 1953, to Mr. Wayne Reber, Jr., on January 31, 1954.

Ivery Claire Reiter, Class 1952, to Dr. Milledge Glenn Smith, on June 17, 1954.

Esther Jeanne Watkins, Class 1953, to Dr. David Hales Patten, on May 22nd, 1954.

Dorothea A. Fenwick, Class 1953, to Mr. Monroe Eilers Fraleigh, on April 23, 1953.

Carolyn O'Neil Lewis, Class 1953, to Dr. Joseph B. Bronushas, on October 16, 1954.

Charlotte Ariel Hager, Class 1953, to Mr. Richard Lee Morgan, on June 26, 1954.

Mary L. Muir, Class 1953, to Mr. Charles Dilzer, on June 12, 1954.

Marie Doris Bowling, Class 1954, to Mr. Leonard N. Wiles, on September 12, 1954.

Pamela Stoddard Fleming, Class 1954, to Mr. Daniel Fulper Johnston, on August 21, 1954.

Barbara Eileen Burchett, Class 1954, to Mr. Barry D. Murphy, on July 27, 1954.

Gloria Teagarden, Class 1954, to Mr. John Joseph McLearn, on September 4, 1954.

Nancy Jane Ricks, Class 1954, to Mr. John R. Rickes, on September 25, 1954.

Ella Startte Elbourne, Class 1954, to Mr. Homer Lawrence, on September 17, 1954.

Emily Webster Fitzgerald, Class 1954, to Mr. Clarence Edward Pusey, Jr., in October, 1954.

**BIRTHS**

To Mr. and Mrs. Tyron Power, a son, Thomas W., on August 28, 1953. Mrs. Power was Helen Chelluck, Class 1935.

To Mr. and Mrs. Edward A. Cockey, III, a son, William David, on May 14, 1954. Mrs. Cockey was Sara Jane Mays, Class 1938.

To Major and Mrs. George W. Flager, a daughter, Nancy Elsie, born in August, 1954, in Heidelberg, Germany. (This makes two daughters and two sons in this family.) Mrs. Flager was Ingrid E. Selkamaa, Class 1938.

To Dr. and Mrs. Wm. H. Fisher, Jr., a daughter, Jane Scharf, on February 13, 1954; this is the fourth daughter. Mrs. Fisher was Nellie Scharf, Class 1940.

To Dr. and Mrs. James Henry Shell, a daughter, Nancy Lee, on May 28, 1954. Mrs. Shell was Ruth Elizabeth Forsythe, Class 1943.

To Mr. and Mrs. Francis H. Miller, a son, on September 25, 1954. Mrs. Miller was Amy Lee De Shane, Class 1943.

To Mr. and Mrs. Grady Clarence Luffman, a son, Grady Clarence, Jr., on May 31, 1954. Mrs. Luffman was Mary Jane Pennewell, Class 1945.

To Mr. and Mrs. Thomas R. Johnson, a daughter, Mary Louise, on January 25, 1954. Mrs. Johnson was Carolyn Jean Ward, Class 1945.

To Mr. and Mrs. Bert Sharp, a daughter, Diane Kay, on November 29, 1953. Mrs. Sharp was Clara H. Frasco, Class 1945.

To Mr. and Mrs. Wm. F. Behlke, a son, William W., on January 7, 1954. Mrs. Behlke was Ellen Louise Collison, Class 1945.

To Mr. and Mrs. Joseph E. Polite, their third child, Kerry Kurz, born on October 11, 1953. Mrs. Polite was Barbara Kurz, Class 1945.

To Dr. and Mrs. Homer J. Gerken, a son, John Logan, on June 25, 1954. Mrs. Gerken was Anna Ruth Logan, Class 1946.

To Mr. and Mrs. Charles F. Ireland, a daughter, Leslie Ann, on July 19, 1954. Mrs. Ireland was Mary Elizabeth Klevisher, Class 1946.

To Mr. and Mrs. Wm. F. Wells, a son, Paul Wilson, on July 25, 1954. Mrs. Wells was Elinor Wilson, Class 1946.

To Mr. and Mrs. C. R. Duvall, a son, Robert Brien, on July 29, 1952, and a son, on August 3, 1954. They have two boys and one girl. Mrs. Duvall was Dorothy Simpson, Class 1946.



To Mr. and Mrs. John Millar, Jr., a daughter, Gale Scott, on September 23, 1954. Mrs. Millar was Ellen Baggett, Class 1947.

To Mr. and Mrs. Martin Stephan, a girl, Barbara Ann, on August 31, 1954. Mrs. Stephan was Dorothy Kidd, Class 1947.

To Mr. and Mrs. John W. McCarley, Jr., a son, John Wallace, III, on July 22, 1954. Mrs. McCarley was Betty Jane Thompson, Class 1947.

To Mr. and Mrs. Raymond F. Pulaski, a son, Raymond Francis, on August 1, 1954. Mrs. Pulaski was Betty Jane Roughton, Class 1947.

To Captain and Mrs. William Kaufman, a son, Thomas William, on April 2, 1954. Mrs. Kaufman was Margaret O. Stein, Class 1947. Thomas William was born in the Tokyo Army Hospital, Tokyo, Japan.

To Mr. and Mrs. Robert W. Weikert, a son, Jefferey Martin, on July 22, 1953. Mrs. Weikert was Eleanor Wright, Class 1947.

To Captain and Mrs. Nicholas Mallis, a son, Steven Michael, on December 15, 1953. (In France.) Mrs. Mallis was Jean Nilsson, Class 1947.

To Mr. and Mrs. Harry S. Ferguson, Jr., a son, Stephen Lee, on July 21, 1953. Mrs. Ferguson was Hazel Phyllis Elliott, Class 1947.

To Captain and Mrs. Vannah E. Van Horn, Jr., a daughter, Debra Ann, on August 13, 1954. Mrs. Van Horn was Frances Hicks, Class 1947.

To Dr. and Mrs. John E. Goeckler, a daughter, on October 28, 1953. Another daughter, born on November 13, 1952, in Germany. Mrs. Goeckler was Harriet Smith, Class 1947.

To Mr. and Mrs. Wm. J. Donnelly, a daughter, Martha Ellen, on August 7, 1954. Mrs. Donnelly was Jean Warfield, Class 1948.

To Mr. and Mrs. Thomas Kenneth Pettit, a daughter, on May 26, 1954. Mrs. Pettit was Phyllis King, Class 1948.

To Mr. and Mrs. Kenneth Chrissinger, a son, John Kenneth, on March 7, 1954. Mrs. Chrissinger was Ellen Mae Tschantre, Class 1948.

To Mr. and Mrs. Marvin Peck, a son, Lawrence John, on June 21, 1953. (This is a second son for the Pecks.) Mrs. Peck was Eleanor Gorke, Class 1948.

To Mr. and Mrs. Martin Berler, a son, Mark Henry, on December 16, 1953. Mrs. Berler was Harriet Roslyn Pollack, Class 1948.

To Mr. and Mrs. Louis Klag, a daughter, Martha Cecilia, on May 2, 1951. Mrs. Klag was Joan Cowles, Class 1948. The Klags have a son, Louis, Jr., six years old.

To Dr. and Mrs. R. James Vassar, a son, William, in August, 1954. Mrs. Vassar was Lois B. Henderson, Class 1949.

Dr. and Mrs. Charles Bagley, III, a son, John, on April 24, 1954. Mrs. Bagley was Marjorie Stewart, Class 1949.

To Mr. and Mrs. Wm. C. Wroe, a son, on August 3, 1954. Mrs. Wroe was Edith Ellen Viereck, Class 1950.

To Mr. and Mrs. Robert Baily, a daughter, Barbara Lynn, on August 9, 1954. Mrs. Baily was Ruth Hutchinson, Class 1950.

To Mr. and Mrs. James A. Miller, a son, Jay A., on March 15, 1954. The Millers have another son, Garry E., two years old. Mrs. Miller was Jacqueline Loar, Class 1950.

To Mr. and Mrs. Tilghman L. German, a daughter, Leslie Ann, on April 16, 1954. Mrs. German was Doris Elizabeth Hicks, Class 1950.

To Mr. and Mrs. Thomas J. McDonough, Jr., a daughter, Virginia Lucille, on December 22, 1953. Mrs. McDonough was Mary Alice Dowe, Class 1950.

To Dr. and Mrs. Raymond L. Clemmens, a daughter, Jean Kathryn, on April 12, 1954. Mrs. Clemmens was Jane Kathryn Blunt, Class 1950.

To Dr. and Mrs. Paul D. McCoy, a son, Donald Wilson, on October 6, 1954. Mrs. McCoy was Joanne Wilson, Class 1951.

To Mr. and Mrs. Gordon R. Barrows, a daughter, Patricia Cary, born in March, 1954. Mrs. Barrows was Mrs. Cary Bruton McCurdy, Class 1951.

Mr. and Mrs. John F. Furst, a daughter, Deborah Lynn, on April 29, 1954. Mrs. Furst was Roberta Evelyn Wortman, Class 1951.

To Mr. and Mrs. Milton P. Miecznikoski, a daughter, Regina Patricia, on February 3, 1954. Mrs. Miecznikoski graduated in 1951. (Estelle Jeanne Hook.)

To Mr. and Mrs. Wm. R. Schmidt, a son, John Calvin, on March 22, 1954. Mrs. Schmidt was Dorothy Eleanor Hucksoll, Class 1951.

To Mr. and Mrs. Robert C. McHenry, a son, Robert C., Jr., on April 1, 1954. Mrs. McHenry was Pamela Watson, Class 1952.

To Mr. and Mrs. Richard Kline, Jr., a daughter, Denise Carol, in April, 1953. Mrs. Kline was Janet Eyster, Class 1952.

To Dr. and Mrs. Jack T. Gibson, a son, Kurt Kyler, on July 23, 1954. Mrs. Gibson was Joretta Ann Snowberger, Class 1952.

To Mr. and Mrs. John B. Walker, a daughter, Margaret Ann, on January 12, 1954. Mrs. Walker was Catherine Claire Nonamaker, Class 1952.

To Dr. and Mrs. Ira Leon McGill, a daughter, Deanna Lynn, on July 9, 1954. Mrs. McGill was Nina Maureen Dellinger, Class 1952.

Mr. and Mrs. Leroy Erling Esiason, a daughter, Karen Ingrid, on June 13, 1954. Mrs. Esiason was Ellen Louise White, Class 1952.

To Mr. and Mrs. Harry S. Davis, twin sons, James Eric and Noah Edward, on July 25, 1954. Mrs. Davis was Barbara Ann Riecks, Class 1952.

To Mr. and Mrs. Charles Gluys, a son, Gary William, on October 1, 1954. Mrs. Gluys was Patricia Wheeler, Class 1952.

Mr. and Mrs. Jack Davis, a daughter, Nina Lynn, on September 3, 1954. Mrs. Davis was Janet G. Douglas, Class 1953.

To Dr. and Mrs. L. C. Richmond, Jr., a son, Lewis Cass, on January 29, 1954. Mrs. Richmond, nee McBride, graduated in 1953.

To Mr. and Mrs. Henry A. Diederichs, a daughter, Heidi Ann, on March 20, 1954. Mrs. Diederichs was Elsie Ardeth Loughlin, Class 1953.

To Mr. and Mrs. Monroe Eilers Fraleigh, a son, Peter Eilers, on August 21, 1954. Mrs. Fraleigh was Dorothea A. Fenwick, Class 1953.

To Mr. and Mrs. Carl D. Andrews, a daughter, Kathy Lou, on September 22, 1954. Mrs. Anderson was Patricia Leffel, Class 1954.

## Neerology

BROWN, MARGARET SYMINGTON  
Class 1899, on April 14, 1954

WALTON, NANCY LANE (Mrs. Morden Rigg)  
Class 1904, in June, 1953

GUERRANT, E. JANIE  
Class 1904, in August, 1953

COWLING, MARGARET BRAND  
Class 1905, in 1953

HAYDON, JANE T.  
Class 1907, on April 28, 1953

CHAPLINE, EVA SIDNEY  
Class 1909, on August 20, 1954

WISE, HELEN VAN DEVANTER  
Class 1902, on November 16, 1954

Miss Wise was Superintendent of Nurses at the University Hospital, and also held the same position at the Peninsula General Hospital in Salisbury, for 19 years. Miss Wise was a native of Leesburg, Va.

## REGULATION UNIFORM FOR GRADUATE NURSES OF THE UNIVERSITY OF MARYLAND

### Uniform

Plain white material.

WAIST: Perfectly plain; box pleat 2 inches wide.

POCKET:  $3\frac{1}{2}$  x  $3\frac{1}{2}$  inches.

BELT: Of uniform material, 2 inches wide, to fasten with button instead of buckle.

SLEEVES: Long or elbow length.

LONG SLEEVE CUFFS:  $2\frac{1}{2}$  inches wide, round corners, fasten with buttons. Short sleeve cuffs fasten with white cuff links.

SKIRT: Perfectly plain, 5 or 6 gores; plain back with seam down center or with a very few gathers—either may be worn.

LENGTH: Optional.

HEM: 3 inches. Plackets in front with 3 buttons; placket wider at bottom than top.

BUTTONS: The uniform button is the pearl button with fisheye; all buttons same size except small sleeve placket buttons.

COLLARS: Bishop or Tress—Red Cross style to meet—plain bar pin or Alumnae pin to be worn at collar.

4 Buttons on waist of uniform. 1 Button on belt.

### Apron

GOES: Three.

HEM: Four inches.

BELT: Two inches.

LENGTH: Even with uniform skirt.

BIB: Just even with shoulder—fasten with two buttons.

CUFFS: Separate cuffs to be worn with apron only. Cuffs  $3\frac{1}{2}$  inches wide, two rows hemstitching;  $\frac{1}{2}$ -inch space between hemstitching.

Graduates of the University of Maryland School of Nursing will always appear in uniform made by these directions.

The uniform, or any part of the uniform, is not to be worn except when the nurse is on duty. This applies particularly to streets and public places.

**CAPS AND CAP SERVICE**

MISS GOLDIE E. FRAZEE  
Tudor Arms Apts., G-1  
501 W. University Parkway  
BElmont 5-0400                      Baltimore 10, Md.

Delivery service to Nurses' Home first Monday of each month, between 2:30 and 3:30 p.m.

Charges:

New Point d'Esprit Caps (including laundering).....	\$5.00
New Crowns .....	.50
Laundering Caps .....	1.00
Caps mailed in the city, twenty-five cents extra.	
Caps mailed out of city, fifty cents extra.	

All caps, laundered or new, must be paid for in advance.



## REGULATIONS FOR THE NURSES DIRECTORY OF THE UNIVERSITY OF MARYLAND

Under the auspices of the Nurses Alumnae Association  
of The University of Maryland

The Directory is open for calls by telephone any hour, Day and Night except Fridays from 1 p.m.-5 p.m. and Sundays from 10 a.m.-1 p.m. Telephone BELmont 5-8491.

### REGULATIONS FOR THE DIRECTORY OF THE UNIVERSITY HOSPITAL (Revised 1954)

#### *Management*

This directory shall be managed by a Directory Committee composed of a Chairman and four members of the Alumnae Association, to be elected every year at the Annual Meeting. This Committee must give a monthly report to the Alumnae Association.

#### *Registrar*

The Registrar shall be appointed by the Alumnae Association.

#### *Requirements for Membership on the Directory*

Members of the Directory must be registered nurses of Maryland and members of the Nurses Alumnae Association of the University of Maryland.

Through the courtesy of the Alumnae Association, a graduate of the University may join the Registry under these conditions.

1. Applications must be filed with the State Board of Examiners for the next examination.
2. Failure of two successive State Board Examinations automatically drops applicant from Registry unless she has proof that she was ill at the time of examination.
3. In order to go on the Registry, graduate must apply in person to the Registrar with her certificate of nursing from the State Board Examiner of Nurses. If she has failed first State Board Examination, she must apply for next examination, and receive her second certificate of nursing.

#### *Dues*

All members of the Directory shall pay the annual dues of \$22.50 except those nurses registering after July 1, who shall pay \$11.25. If the whole fee is paid in January, and only  $\frac{1}{2}$  year is worked, there will be no refunds.

Exceptional cases are to be referred to the Directory Committee.

Fiscal year begins January 1. Members are to be taken off Directory for non-payment of dues at end of 90 days and to be notified of this by Chair-

man of Committee. Members are reinstated upon payment of dues. In case of sickness or other circumstances, time of payment may be extended at the discretion of Directory Committee.

### *Rules*

1. Graduates are permitted to register for or against any kind of case or hospital or duty desired.

2. Graduates of less than 2 years are allowed to register against contagious, mental or obstetrical cases only.

3. Members "when on the list" and given call for cases not registered against are expected to respond or go to the bottom of the list.

4. Nurses when on call are expected to keep in close touch with the Registrar.

5. If a member wishes to resign from the Directory, she should do so in writing to the treasurer. She may then be reinstated at any time. Any nurse who does not send in written resignation can be reinstated only on payment of all back dues.

6. In case of contagion, the nurse shall be governed by rules of the Health Department.

7. Any complaints either from Directory members or concerning them may be made to Chairman of Committee or to Alumnae Association at regular meeting.

8. Nurses fees are approved by the Alumnae Association.

\$14.00 per day for 8 hour duty.

\$21.00 per day for 12 hour duty.

\$30.00 per day for 20 hour duty.

\$21.00 per day for 8 hour duty (2 pvt. pts.)

\$31.50 per day for 12 hour duty (2 pvt. pts.)

At the University Hospital a nurse may be called, for her first day on a case, to report for duty not more than four hours preceding a regular period and asked to remain through the regular period for which she receives \$1.75 per hour up to the time of regular period and \$14.00 for regular period.

If the request for a nurse should be cancelled after her arrival at her place of duty, she is expected to receive salary for one day's work.

When nursing in hospitals, a nurse's fee is regulated by rules of the hospital in which she is working.

9. Members may be denied use of the Directory at any time for not observing rules of same.

# **TREASURER'S REPORT NURSES' ALUMNAE ASSOCIATION ANNUAL REPORT 1954**

## GENERAL FUND—WESTERN NATIONAL BANK

Balance on hand December 31st, 1953..... \$1,783.77

## RECEIPTS:

Dues .....	\$1,991.50	
Tax allowable on Miss Lackland's gift .....	.60	
Bulletin .....	906.00	
Directory .....	1,495.02	
Check returned .....	25.00	
Error in check .....	.02	
1953 Scholarship Benefit additional .....	10.00	
Plate sale .....	32.50	
Refund on flowers .....	1.03	
From Louisa Parson's Fund .....	150.00	
Overpaid dues .....	5.00	
Banquet .....	1,095.00	
For Student's Scholarship Fund .....	10.00	
1954 Benefit for Scholarship Fund .....	686.66	
Donation Scholarship Fund .....	1.02	
From Sick Benefit Fund for Benefits paid 1954 .....	92.00	
	<hr/>	\$6,501.35 \$8,285.12

## DISBURSEMENTS:

Directory .....	\$1,299.71
Treasurer's expenses .....	55.62
Flowers .....	44.16
Postage .....	157.19
Corporation seal .....	9.18
Refreshments for meetings .....	60.12
Repairing typewriters .....	45.30
Transferred to Scholarship Fund 1953 Benefit .....	22.00
Addressing 1953 envelopes and cards .....	8.00
Bulletin .....	1,699.54
Addressograph .....	26.36
Safe deposit box rental .....	3.60
Dues refunded .....	5.00
Printing .....	89.89
Gifts to ill nurses at Easter .....	50.00
Gift to retiring Registrar .....	25.00
Delegate to Convention .....	50.00
CARE Book Program for Nurses .....	15.00
Checks returned insufficient funds .....	37.50
Banquet expenses .....	1,388.29
Scholarship award .....	50.00

Transferred to Scholarship Fund .....	300.00	
Transferred to Nurses' School Scholarship Fund .....	10.00	
Library School Nursing as requested in Miss Lackland's Will .....	90.30	
Addressing cards for meetings .....	24.00	
Obituary notice .....	5.25	
Sick benefits paid 1954 .....	92.00	
Advertising Student Nurses' Year Book ..	35.00	
Edwards China Co. ....	143.10	
Freight on ash trays .....	2.41	
President's expenses .....	2.25	
Expenses for Scholarship Benefit .....	386.72	
Gifts to ill nurses at Christmas .....	110.00	
Transferred to Scholarship Fund from Benefit .....	330.68	
Transferred to Druid Hill Federal Building and Loan from General Fund for interest .....	1,000.00	
	<hr/>	\$7,673.17
Balance on hand December 31st, 1954 .....	\$ 11.95	
SICK BENEFIT FUND—EUTAW SAVINGS BANK		
Balance on hand December 31st, 1953 .....	\$2,538.39	
RECEIPTS:		
Dues .....	\$ 269.50	
Interest .....	66.67	
	<hr/>	\$ 336.17
		\$2,874.56
DISBURSEMENTS:		
Sick Benefits paid .....		92.00
Balance on hand December 31st, 1954 .....	\$2,782.56	
ENDOWMENT AND LOAN FUND—EUTAW SAVINGS BANK		
Balance on hand December 31st, 1953 .....	\$1,464.14	
RECEIPTS:		
Interest .....	36.75	
	<hr/>	
Balance in Eutaw Savings Bank .....	\$1,500.89	
DRUID HILL BUILDING AND LOAN		
U. S. Savings Bond redeemed .....	\$ 1,000.00	
Dividend .....	29.35	
	<hr/>	\$1,029.35
Total in Fund .....		\$2,530.24
SCHOLARSHIP FUND:		
Balance on hand in The Eutaw Savings Bank, December 31st, 1953 .....		\$6,011.82
RECEIPTS:		
From 1953 Benefit .....	\$ 22.00	
Interest .....	132.44	
	<hr/>	\$6,166.26

## DRUID HILL BUILDING AND LOAN:

Transferred from General Fund .....	\$ 300.00
1954 Benefit Receipts .....	330.68
Dividend .....	5.25
	<hr/> \$ 635.93

Total in Fund ..... \$ 6,802.19

Total in all Funds ..... \$13,726.94

## U. S. GOVERNMENT BONDS:

Sick Benefit Fund due 1955 .....	\$ 2,000.00
Sick Benefit Fund due 1956 .....	2,000.00
Sick Benefit Fund due 1959 .....	1,000.00
Scholarship Fund due 1956 .....	1,000.00
Total Bonds .....	6,500.00
Total Funds .....	13,726.94
	<hr/> \$20,226.94

Respectfully submitted,

BLANCHE M. HORINE

## DIRECTORY REPORT 1954

## RECEIPTS:

Dues ..... \$1,495.02

## DISBURSEMENTS:

Telephone .....	\$ 249.79
Registrar's Salary .....	763.20
Taxes .....	170.20
Printing rules .....	26.52
Vacation relief .....	40.00
Treasurer's expenses .....	50.00
	<hr/> 1,299.71

Profit ..... \$ 185.31

## GIFTS, MEMORIALS AND LEGACIES TO

The Sick Benefit Fund  
The Scholarship Fund  
The Endowment and Loan Fund

Please send gifts in care of Blanche Martin Horine, Treasurer, Box 2, University Hospital, who will see that they are transmitted to the proper fund and acknowledged through the Secretary.

## FORM OF BEQUEST

I give and bequeath to the .....

the sum of ..... dollars.

**HONORARY MEMBERS***Honorary Member*

Miss Lucy Ann Marshall.....1922

*Life Member*

\*Miss Mary E. Rolph, Class 1895; Died August 23, 1948.....

*Honorary Member*

\*Miss Nannie J. Lackland, Class 1898; Died September 3, 1953.....

*Honorary Member*

\*Miss Blenda Rossell, Class 1898; Died August 17, 1948.....

*Honorary Member*

Mrs. John L. Whitehurst.....

*Life Member (Paid)*

Mrs. Lena McDaniel, Class 1918.....1941

Mrs. Charles Rausenbach, Class 1918.....1941

*Life Member*

Miss Helen Van Devanter Wise, Class 1902.....

*Life Member*

Miss Mary Ellen Sullivan, Class 1911.....

*Honorary Member*

Miss Elizabeth Aitkenhead.....  
1001 St. Paul Street, Apt. 2B, Baltimore 2, Md.

*Honorary Member*

Dean Florence Gipe.....



**GRADUATES OF 1954**

- Anderson, Nancy Patricia  
9514 Ocala Street  
Silver Spring, Maryland
- Anderson, Patricia Lee Leffel  
R.F.D. 2  
White Hall, Maryland
- Austin, Carol Boehm  
1913 E. 30th Street  
Baltimore 18, Maryland
- Bowling, Doris Marie  
2615 E. Fayette Street  
Baltimore 24, Maryland
- Crawford, Georgia Etta  
309 Burke Avenue  
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